

### **Publication of Governor's Details and Register of Interests**

In the interests of transparency, all schools and academies should publish, including on their website, up to date details of the structure of the governing body and any committees, together with the names of their governors and their particular roles and responsibilities within that structure. They should also publish relevant business and pecuniary interests.

Schools and academies should also publish an annual statement setting out the key issues that have been faced and addressed by the governing body over the last year, including an assessment of the impact of the governing body on the school.

### **The three core strategic functions of the Governing body are:**

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Burradon Community Primary School's Governing Body meets twice a term with additional meetings as required. We also have 3 main committees which meet at least once a term.

- Staffing Finance, Premises, Health and Safety Committee
- Curriculum and Communications Committee

### **Governing Body's Annual Statement for 2023-2024 academic year**

#### **The issues faced and addressed by the Governing Body over the last academic year were:**

- Budget constraints, staffing changes and securing the sustainability of the school moving forwards.
  - Ensuring the school can continue to operate within a balanced budget linked to rising costs, increasing SEND complexities and falling pupil numbers whilst maintaining high standards of achievement.
  - Ensuring that a rigorous, full review of the staffing structure was carried out in Spring term 2024 to identify the business needs of the school moving forward, including staffing structure and class organisation.
  - Continuing to raise concerns linked to the current predicament of the school's low numbers and increasing impact of complex SEND needs across the school with North Tyneside Local Authority.
  - Continuing to monitor the increasing impact of complex SEND needs on our school budget (excluding our notional SEND figure).

- Implement a mixed key stage 2 curriculum for 2024-2025 academic year involving a further review and revision of the school curriculum to ensure that the curriculum continues to offer a rich experience, is coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
  - Following a rigorous review of the staffing structure, ensuring a mixed class organisation in Key Stage 2 enables high quality teaching and learning to continue to be implemented next academic year.
  - Reviewing the school curriculum across all subjects linked to the mixed class organisation for September 2024 to ensure Burradon's curriculum offers a rich experience, is ambitious and coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
  - Ensuring that the mixed class organisation in Key Stage 2 from September 2024 was planned prior to the end of the summer term and was effectively disseminated to parents / carers, children and staff.
  - Ensuring that the skills, knowledge and understanding of the governing body continue to develop in all aspects of school performance and leadership, including the mixed curriculum development and that this can be articulated confidently by governors.
  
- Increasing SEND needs across the school including complexities and impact on budget
  - Further investigate the increasing needs of SEND across the school.
  - Monitor the increasing impact of complex SEND needs on our school budget (excluding our notional SEND figure)
  - Work with a range of stakeholders including the LA SEND and finance teams to monitor the impact of increasingly complex SEND across the school.
  - Ensure the number of EHCPs (including intakes) and increasing complex SEND needs (including intakes) can be catered for and effectively staffed for 2024-2025 academic year.
  
- Hall floor deterioration and replacement during the summer holidays
  - Work with a range of stakeholders from the LA and building teams to implement an effective plan for replacement of the main hall and small hall floors.
  - Co-ordinate an additional week closure of the halls to provide maximum opportunity to the LA Building Team for the hall to be operational for the start of the Autumn Term 2024.

### **The impact of the Governing Body on the school was:**

- Budget constraints, staffing changes and securing the sustainability of the school moving forwards
  - The school achieved a surplus outturn for 2023/2024 financial year.
  - The school has set a balanced budget for 2023/2024. This has been achieved by reducing the teaching structure by a further 1FTE and implementing mixed classes in Key Stage 2 to accommodate the teaching re-structure.
  - Staffing changes, e.g maternity leave of the SENDCo, have been maximised to provide opportunities for further reducing staffing costs temporarily, ensuring maximum staffing efficiency and enabling targeted support to be available to Key Stage 2.
  - Headteacher and staffing governors have held meetings with members of the LA (Senior SEND and Finance Team) to ensure that the staffing in place meets the needs of the pupils in schools as effectively as we can within further staffing reductions and mixed classes at KS2).
  - Budget and Staffing issues discussed in detail at the Premises, Finance, Health and Safety Committee and Staff Committee
  - In order to attract new families to the school, the Premises, Finance, Health and Safety Committee and Staff Committee are continually reviewing the provision we offer to our families.
  
- Implement a mixed key stage 2 curriculum for 2024-2025 academic year involving a further review and revision of the school curriculum to ensure that the curriculum continues to offer a rich experience, is coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
  - In the Spring and summer terms 2024, all staff were involved in reviewing their subject area responsibilities and planning for a mixed curriculum in Key Stage 2. This also involved members of the EYSIS Team, where appropriate, to support staff, e.g Science, PE and Sport.
  - All curriculum subjects have had a further review linked to mixed classes and have clear priority action areas for further development.
  - A governor was present for the June training day when individual subject leaders presented their mixed curriculum for Key Stage 2 overviews and explained, in detail, their rationale for academic year 2024-2025 and future years.
  - Deputy Head has worked tirelessly, alongside the Headteacher and staff, to ensure that the mixed key stage 2 curriculum offers a rich experience, is ambitious and coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
  - Deputy Head has worked tirelessly, alongside the Headteacher, to ensure that the mixed class organisation has been rigorously reviewed and that individual pupils have been placed in the class best suited to their own individual needs.
  - The mixed class organisation has been effectively disseminated to parents / carers at the end of the summer term with all documentation for subject areas available on the website from the last week of the 2023-2024 academic year.

- Subject leaders have continued to be given dedicated subject leader release days to drive improvements in their subject areas.
- Subject leaders have attended FGB's to present subject updates
- Governor Monitoring Visits have occurred to validate school leader's evaluations
- Increasing SEND needs across the school including complexities and impact on budget
  - Headteacher and staffing governors have continued to hold meetings with members of the LA (Senior SEND and Finance Team) to ensure that the staffing in place meets the needs of the pupils in schools as effectively as we can within staffing reductions).
  - Headteacher, SENDCo, Deputy Head and EYFS Lead have worked to ensure that the increasingly complex SEND needs and high EHCP numbers are effectively staffed from the Autumn term 2024.
  - Impact on the school's budget (in excess of the school's national SEND budget) has been continually raised and discussed with the LA SEND Director.
  - SENCo presented to FGB meeting
  - SEND governor involved in monitoring the provision and reporting back to the Board
- Hall floor deterioration and replacement during the summer holidays
  - Headteacher and Caretaker have worked with a range of stakeholders from the LA and building teams to implement an effective plan for replacement of the main hall and small hall floors.
  - Headteacher ensured that an additional week closure of the halls was facilitated to provide maximum opportunity to the LA Building Team for the hall to be operational for the start of the Autumn Term 2024.
  - Governors fully briefed by the Headteacher via the Premises, Finance, Health and Safety Committee and Staff Committee

### **Structure of the Governing Body (2023/2024)**

- Chair of the Governing Body is Mr Damian Ramsey-Ramsay
- Vice Chair of the Governing Body is Mrs Susan Watts

A full overview of Burradon Community Primary School's Governing Body can be found on our website at <http://www.burradoncommunityprimaryschool.co.uk/our-governing-body/>

**Structure of the Governing Body Committees (2023/2024)**

<b><u>Committee</u></b>	<b><u>Abrv.</u></b>	<b><u>Name of Chair</u></b>
Staffing, Finance, Premises & Health & Safety	S, F,P,H&S	Mrs Janice Gibson
Curriculum and Communications	C&C	Mrs Susan Watts
Performance Management	PM	Mr Damian Ramsay

