

Geography

How does industry affect the physical features of South America?

- Locate rainforests on a world map
- Discuss the temperature in these areas of the world and create climate graphs.
- Look at ecosystem – layers of rainforest, animals and plants (link with Science)
- How does deforestation affect South America in different ways?
- Can deforestation be tackled?
- What does being sustainable actually mean?
- How can we make our school more sustainable?

Music

Motown

Children will:

- Begin to identify the features of classic Motown songs
- Investigate the rhythm and pulse of different songs
- Compose their own short piece of music
- Learn to improvise using instruments
- Perform to an audience

Science

Animals and Humans (Human life cycle)

Children will investigate and/or observe:

- the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- describe the changes as humans develop to old age.
- the life-style changes in a variety of living things, for example, plants and animals.
- drawing a timeline to indicate stages in the growth and development humans

Computing

E-Safety – Privacy and Security

Data and information – Flat-file databases

Children will learn:

- that a flat-file database can be used to organise data in records.
- use tools within a database to order and answer questions about data.
- create graphs and charts from their data to help solve problems.
- use a real-life database to answer a question, and present their work to others.

Summer 1



French

Unit 9 Le Corps et les Sports

- learn vocabulary connected with the body and sports.

PE

Athletics

- use running, jumping, throwing and catching in isolation and in combination
- develop flexibility, strength, technique, control and balance
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Outdoor and Adventurous

- take part in outdoor and adventurous activity challenges both individually and within a team.

RE

Judaism

Children will discuss:

- How are Jewish beliefs expressed in the home?
- Jewish beliefs about God: God is One, God as Creator, Lawgiver, Judge, God as the provider in this life and the Afterlife.
- Beliefs about God expressed through the Shema, The first four of the Ten Commandments, Psalms, songs and prayers, stories from the Torah.
- Beliefs about creation and the natural world: responsibility to be thankful for and care for the created.
- The importance of the home for demonstrating Jewish beliefs and practices e.g. daily prayer, Shabbat, key festivals and celebrations, kosher kitchen.

PSHE

Children will think about:

- Borrowing Money
- The NHS
- What is marriage?
- Expressing love differently as you grow

RSE Curriculum

- Puberty

DT

Frame Structures

Children will:

- gain a basic understanding of what a structure is
- develop a simple design specification
- formulate a clear step by step plan of what needs to be done
- select appropriate tools
- use finishing and decorative techniques suitable for the product they are designing and making
- critically evaluate their products against their design specification, intended user and purpose