

## Geography

### Volcanoes

Children will learn:

- key facts about Mount Everest including the first successful ascent
- the seven highest peaks in each continent and will map mountains within the UK
- how mountains are formed and how they can be formed in different ways
- the role of plate tectonics in forming volcanoes as well as how volcanoes erupt
- why people live on or near volcanoes and why is the volcanic landscape and environment important for tourism?

## Music

### Jazz

Children will:

- Learn to sing two different jazz songs
- Play the glockenspiel alongside various jazz songs
- Listen and form opinions about different jazz musicians

## Science

### Space

Children will:

- understand what it takes to be a great scientist
- develop an understanding of the Earth and other planets
- learn about the phases of the Moon
- explore the Earth, Sun and Moon orbits
- learn what is Day and Night and changing shadows
- research famous scientists linked to space exploration
- gain knowledge of the history of the moon landing.

## Computing

### E-Safety – Privacy and Security

#### Creating Movies

Children will learn:

- What a video is
- Different filming techniques
- Plan a video
- Import and edit videos

## Autumn 2



## French

### Unit 8 - A manger et a boire (food and drink)

- learn vocabulary connected with food.
- discuss and give opinions of food and drink
- join in role play activities.

## RE

### Judaism

Children will discuss:

- Why is Moses important to Jewish people?
- The significance of Moses in Judaism: chosen by God (Burning bush), leading Israelites out of Egypt, the giving of the Torah to Moses on Mount Sinai, the beginnings of Judaism.
- The synagogue as a place of worship and prayer, education, community. The main features of the synagogue and their significance.

### How and why is Christmas celebrated by Christians?

- What are the themes of Christmas?

## PSHE

Children will:

- experience and explore how it feels to belong to and be valued in a group.
- focus on the conditions that promote or inhibit learning and motivation and put their ideas into practice in the classroom, through the development of the class charter.
- continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social).
- British Values and Parliament
- Dealing with Adversity
- Responsibility & Inspiration
- Power of words - Anti-bullying

## PE

### Gymnastics (cont)

Children will focus on:

- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance
- Remembering and repeating longer sequences with more difficult actions

### Swimming

## Art

### I Need Space

Children will:

- explore the purpose and effect of imagery.
- understand and explore decision making in creative processes.
- develop drawn ideas through printmaking.
- test and develop ideas using sketchbooks.