

History

What did the Windrush generation bring to Britain?

Children will explore, develop and understand:

- an understanding of Caribbean culture and history.
- who were Windrush pioneers such as Norma Best and Connie Mark?
- The Arrival of Empire Windrush – what was it, what happened and who are the Windrush generation?
- The challenges faced by the people of the Caribbean as they arrived and tried to settle in Britain.
- The legacy of the Windrush.

French

Unit 8 - A manger et a boire (food and drink)

- learn vocabulary connected with food.
- discuss and give opinions of food and drink
- join in role play activities.

Music

Charanga

The learning is focused around revisiting songs and musical activities from across the year:

- Listen and Appraise
- Sing
- Play instruments
- Improvise
- Compose

Summer 2



Art

Art Design for a Purpose

Children will explore the challenge of having to design to a specific criteria or specification.

- develop design ideas for a room interior, a coat of arms and product to fit a given name,
- gather inspiration from different sources
- use a range of techniques to experiment with their different concepts

Computing

E-Safety – Privacy and Security

Vector Drawing

The children will:

- start to create vector drawings.
- learn how to use different drawing tools to help them create images.
- recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.
- layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

PSHE

Children will think about:

- respecting others boundaries and beliefs
- You get out what you put into life
- Communicating efficiently
- The Digital World

RE

Why do people use rituals today?

(A comparison of Christianity, Judaism and Humanist belief and thinking)

Christianity:

Christmas (including Advent and Epiphany), Easter (including Lent, Holy Week), Pentecost.

Judaism:

Contributing to the work of the synagogue, helping others (e.g. Jewish charities, caring for those in the community)

Humanism:

What do celebrations tell us about the things Humanists value?

PE

Striking and Fielding:

Cricket

Rounders

Net/Wall Games:

Tennis/Badminton

Science

Children will think about:

- the life cycle of plants and animals
- different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.
- find out about the work of naturalists and animal behaviourists - David Attenborough and Jane Goodall.