

Geography

Why does it matter where our food comes from?

- Top ten most popular fruits in the UK
- Arable and dairy regions in the UK
- Different climates
- Recognise that food comes from plants and animals
- The origin of meat
- The impact of weather on our food production

Music

I wanna play in a band

Children will:

- Perform to an audience
- Listen and appraise
- Improvise and compose

Science

Everyday materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Plants

- Observe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

PSHE

Children will think about:

- The art of failure
- Fight or flight
- Relaxation
- Positive friendships
- Careers
- Financial education

Spring 1 Year 2

Where does our food come from?



Art

Sculptures- Clay houses

Children will:

- Exploring clay
- Pinch pots
- Applying skills in clay
- Designing a clay tile
- House tiles

PE

Invasion games

- Understand attack and defence
- Throwing and catching techniques
- Using space
- Controlling skills during a game
- Understanding rules and following them

Dance

- Master basic movements including running, jumping, balance, agility and coordination
- perform dances using simple movement patterns.

Computing

Robot algorithms

- Giving instructions
- Same but different
- Making predictions
- Mats and routes
- Algorithm design
- Break it down

E-Safety

- I can explain how passwords can be used to protect information, accounts and devices.
- I can explain and give examples of what it meant by 'private' and 'keeping things private'.
- I can describe and explain some rules for keeping personal information private e.g. creating and protecting passwords.
- I can explain how some people may have devices in their homes connected to the internet and give examples e.g. lights, fridges.

RE

Christianity

Children will discuss:

- What does it mean to belong to Christianity?