

Science

We will continue to observe changes across the 4 seasons and explore the woodland area.

To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals

To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals)

To observe and describe weather associated with the seasons and how day length varies.

Spring Term 1 Year One Animals!



Geography

The Big Question...How does the weather affect our lives

Computing

Programming a Robot!

The children will be introduced to early programming concepts. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of algorithms.

PE

Dance

Inspired by our topic we will develop balance and co-ordination and perform dances using simple movement patterns with a partner or individually.

Invasion games

Building on the skills we practised during multi-skills we will now start to understand the fundamentals of invasion games. The children will learn about dribbling, passing, scoring and saving goals and we will end the unit with some mini matches.

Art and Design

We will be covering collages and sculptures this half term:

- 3d paper sculptures
- Tube towers
- Tree of life sculptures
- Large collaborative spider sculpture

RE - Christianity

To learn about the importance of Jesus in Christianity.

Music

Charanga

- Weekly Rhythm grid (freestyle -creative apps)
- In the Groove

Singing celebration assembly

We will perform our songs to the school in our termly celebration.

PSHCE - Going for Goals

- Careers focus
- Being Mindful
- Communication
- A Problem Shared is a Problem Halved
- What is friendship?