

RE: Christianity

- *To understand the importance of Easter to some Christians.
- *To increase their awareness of the story of Easter.
- *To identify the symbols of Easter.
- *To understand the key events leading up to Easter.
- *To reflect and share personal thoughts about Easter using their knowledge and experiences.

PHSCE

- *Lifewise:
 - Vaccinations & Disease
 - Sun Safety
 - My Body, Your Body keeping healthy
 - Safety with household medicines
- Diversity Role model workshops

PE (Swimming/Dance)

- *Develop swimming techniques.
- *Develop and increase water safety
- *To develop hand eye coordination.
- *Movements and balances
- *Creativity and responding to a piece of music
- *Work as a team and follow instructions.
- *To communicate with team members clearly.

Geography

- *Locate Italy within the world and Europe.
- *Research about Italy and compare to England.
- *Identify Italy's culture, climate and terrain.
- *Investigate how land is used in Italy.
- *Locate and describe some human and physical features within Italy.

Science (Animals including humans / Plants)

- *Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- *Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- *Identify that humans and some other animals have skeletons and muscles for support, protection and movement.



Italy



Computing

- *E-Safety:
 - Understanding of online reputation and self-image
- * Data and information
 - To understand and branching data bases and questions used
 - To develop their own branching data bases and evaluate them

Music

- *Glockenspiel Unit:
 - **Consolidate prior learning of playing various notes
 - *Charanga The Dragon Song :
 - **Listen and appraise various musical pieces and share their own opinions about the movement
 - **Identify pace and rhythm and respond

DT (Art: Sculpture & 3D shapes)

- *To understand what a sculpture is and explore why they are used.
- *Show that they have learned how to shape materials in more than one way.
- *Apply learnt techniques to create a sculpture.
- *Combine shapes together to make an interesting free-standing sculpture.
- *Evaluate created sculpture and suggest improvements.

French

- *Speaking and listening:
 - How old they are? Where they live?
 - What is their name? Location in France
 - Phrases to describe the weather.
 - Numbers 11 – 20 and days of the week.
 - Learn the alphabet