

SEND Newsletter

Welcome to our newsletter which is dedicated to special educational needs and disabilities. We hope you find this useful. If you have any suggestions for future newsletters, please let Mrs Kane know. Many thanks.

At Burradon Community Primary School, we are proud of our 'open door' policy, so please do not hesitate to get in touch, if you have any concerns, queries or require further support from our team. You can make an appointment with the class teacher by phoning the school office or emailing the school. Our SEND Governor is Mrs Watts. For further information, please visit our dedicated SEND page on our school website where you will find the Local Offer, as well as external links for charities or support websites.

Spotlight on SEND Agencies in North Tyneside

In North Tyneside there are various agencies schools can access for support as long as criteria / thresholds are met. Here is an explanation of each one:

Educational Psychologist: An Educational Psychologist (EP) are trained in assessing children's educational needs and offering advice on how they can be supported in schools. The EP will work with the child, school staff and parents to learn more about the child and areas they find challenging and their strengths. Referral for this are made by school staff after strategies and interventions have been implemented and evaluated.

Language and Communication Team: This team is specialist teachers and support assistants who provide advice, support and teaching strategies for children with specific language and communication needs. These may include working memory, instructions, communication difficulties and autism. The LCT also provide parent / carer workshops to learn more about autism. Referral for this are made by school staff and there is a parent questionnaire and referral also to complete.

Dyslexia Team: A team of specialist teachers with qualifications in Dyslexia and Literacy Difficulties. The teachers carry out assessments, provide advice, teaching strategies and targeted resources for children. The team **does not diagnose Dyslexia or Dyscalculia.** Referrals are made by school staff for children over the age of 7 years old who have received interventions. A spelling test and reading test must be carried out by school and if the child scores above the threshold on the reading test, the child will not be accepted.

Sensory Service: The Sensory Service provides support to children with a visual and./ or hearing loss. The support and advice available from the point of diagnosis through school until the young person leaves education or reaches the age of 25.

NHS Support

Speech and Language: This service supports children from birth to 19 who have speech, language or communication needs. Referrals can be made by health visitors, GPs and schools.

Children and Adolescent Mental Health Service: This service supports children and young people to 18 years old for various reasons including anxiety, eating disorders, Autism and ADHD.

Occupational Therapy Team: This service supports children who may experience difficulties carrying out and participating in activities of everyday life, for example their self-care, school work or play. For school to refer, three areas are needed to be identified and supported for 12 weeks prior to a referral being made.