



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>We spent in total £5254.27 on this action point. This included:</p> <ul style="list-style-type: none"> • Top up swimming • New outdoor resources • All equipment has been safety-checked 	<ul style="list-style-type: none"> • Swimming statistics showed 75% of the Y6 cohort could swim 25m with confidence, 46% could swim a range of strokes and 57% could perform safe self-rescue in water. • Behaviour has been a priority for staff monitoring and has improved this year with new resources in the yard. • PE lessons have been well-resourced so all pupils have had access to resources for improvement of skills. Teachers have noticed skills improvement in most pupils over the year. • All equipment the children have access to has been risk-assessed and all is in good working order. 	

- Sports crew resources

Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement. We spent in total £5874.41 on this action point. This included:

- Expenditure on staff taking the KS2 pupils on an outdoor and adventurous weekend in the lake district.
- ForestED employed to work with KS1 completing Forest school activities in the woodland area linked to their current topics and the curriculum areas staff found difficult to teach.
- Resources to reward children partaking in family active challenges.

- All equipment has been maintained and any repairs have been carried out.
- Sports crew have more ownership over stickers, trophies and what activities they put on for their peers during break times. Resources such as ball pumps have given them jobs to complete as part of their role.

- Children built up team work skills, gained confidence, were physically active for the weekend and completed activities they did not think they were capable of.
- Staff have confidence to teach forest-school type activities on their own now with their classes. They have used a topic-based approach to teach in the natural environment and how to incorporate outdoors into their curriculum.
- Pupils enthuse about Forest school, talking about their tree they have chosen, what happens to the woodland area during the seasons.
- Children motivated to be active during the holidays and report to school. Active children are rewarded with prizes for clip n climb, airbox bounce etc.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. We spent in total £3347.09 on this action point. This included:

- Training staff for Paediatric First aid
- Tennis Training
- Subject release time for PE subject lead

Key indicator 4: Broader experience of a range of sports and activities offered by all pupils. We spent in total £1520.00 on this action point. This included:

- Seaton Delaval Hall visit
- NUFC visit
- Eagles basketball CPD

- First aid and medical issues are dealt with confidently and safely.
- Staff gained confidence and understanding of street tennis and how to incorporate it into break and lunch times.
- Sport and PE lead kept track of budget, clubs, curriculum, timetables, ensuring vulnerable groups were listened to, sports crew meetings, sorting and ordering resources for lessons and leisure time. Residential paperwork all updated.

- Pupils loved the day and learnt so much from the visit. They took part in sporting activities outdoors and a mini competitive circuit as well as learning about the seasonal changes and the nature/animals that lived in the area.
- Y5 visited NUFC and learnt about careers in football. They gained an understanding of all roles in sports and less active pupils got an insight into what sort of roles they could take.
- Basketball coach taught PE lessons in KS2 for half term. Staff CPD so they can teach basketball independently with this year's classes.
- Pupils had accelerated learning in basketball

<p>Key indicator 5: Increased participation in competitive sport. We spent in total £2240.00 on this action point. This included:</p> <ul style="list-style-type: none">• Attended competitions in skipping, trail and challenge, athletics, sports leadership and boccia.	<p>skills during this time working with the coach. Pupils could talk about skills learnt and enjoyment of basketball. Signposted to out of hours clubs to attend.</p> <ul style="list-style-type: none">• Pupils performed competitively and did well in most competitions, securing certificates and medals. Pupil confidence was raised and awareness of playing games outside their comfort zone against other pupils from different schools.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Start a new partnership with Active North Tyneside 'Healthy eating' department to ensure pupils understanding and knowledge improves.	Children will have a knowledge of some healthy recipes and alternatives to snacks they usually choose. Children are more aware of healthy choices and how to fuel their bodies when taking part in physical activity.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Staff will pick up ideas and use these with future classes. Children will begin to choose healthy choices as part of their daily awareness of physical activity and eating healthily.	£0
Buy resources to encourage children to be active for long periods of time. Track 60 active minutes in school through club registers, break time activity participation and explore lunch clubs. Compare data to last academic year.	Children are encouraged to be active in school. Children will be aware of how they can be active and the effects it has on their minds, bodies and wellbeing when they are active. Data will be collected to compare to last academic year and we will see an increase in uptake of activity choices within school.	Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school	There will be an overall approach fostered by the whole school community to encourage all pupils and staff to engage in 30 active minutes within school time.	£4561.85
To ensure intra-school competitions between a range of classes are timetabled across the year.	Adjacent classes will have met for a house team competition half termly. Children will have taken part in competitions and understand the impact on their health and wellbeing. They will have gained good sportsmanship.	Key indicator 5: Increased participation in competitive sport.	Children will have a positive experience of competitive sport. Pupils will be enthusiastic about competitive sport in the future.	£0

<p>After school clubs data monitored: attendance by more than 34% of the total pupils in school to take part in at least 1 club during the year. (Last year's participation).</p>	<p>Staff will be aware of which pupils are active in their classes. Least active pupils will be targeted and staff will be aware of these pupils in class to encourage them to be more active.</p>	<p>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement</p>	<p>Pupils will be enthusiastic about being active out of school as well as in school time. Active healthy lifestyles will be celebrated.</p>	<p>£0 - cost collated below see highlighted</p>
<p>Monitor new mixed class curriculum matrix and support staff in new lesson coverage where required.</p>	<p>Staff are confident in their new year groups to teach a broad and balanced PE curriculum. Staff have the skills, knowledge and understanding of new year groups expectations and curriculum objectives.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff will be able to teach all areas of PE with increased confidence, knowledge and skills with future classes.</p>	<p>£291.24</p>
<p>New timetables termly organised with sports crew. Sports crew given certificates and stickers to hand out to raise profile of taking part in sports in school.</p>	<p>Sports crew have ownership of their role in school. Sports crew are enthusiastic about active lifestyles and becoming involved in physical activities arranged.</p>	<p>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement</p>	<p>Sports crew feel responsible for enthusing peers in becoming active and taking part in a range of sports.</p>	<p>£0 - cost collated below see highlighted</p>
<p>Subject lead to organise an end of year sports award ceremony</p>	<p>Staff will have chosen pupils on a range of categories to receive awards. Pupils are recognized in a range of areas for their sports and progress made in and out of school.</p>	<p>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement</p>	<p>Pupils have pride in achieving awards and this will drive them to continue to be active and PE role models in the future.</p>	<p>£0 - cost collated below see highlighted</p>
<p>Mrs Baty to encourage</p>	<p>Awareness of 60 active minutes will have been raised in school</p>	<p>Key indicator 4: Broader experience of</p>	<p>Pupils have a healthy</p>	<p>£680.00</p>

every child to complete 60 active minutes a day	through assemblies, sports crew meetings and class information shared. Pupil voice is heard and activities arranged to support children achieve 60 active minutes. Tennis club arranged during lunch times for all.	a range of sports and activities offered by all pupils.	awareness of 60 active minutes and strive for this independently in the future.	
Arrange tennis CPD for Years 6 and Year 1 teachers	Staff are skilled in teaching tennis to their classes. They have increased knowledge and understanding of curriculum expectations.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will be able to teach all areas of PE with increased confidence, knowledge and skills with future classes.	£40.00
Arrange swimming training for TA	Staff are skilled in swimming expectations of pupils in KS2 and how to support them in the water during lessons.	Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school	Staff will be able to go to the pool with classes and support where required with individuals and get in the pool where required.	£99.56
School Games Mark action plan with LA	PE subject lead to have gained a better understanding of expectations of the school games mark evidence criteria and work with LA to ensure all areas of the SGM are secure and we have full coverage for the year.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	PE subject lead will have used this knowledge to inform of gaps in achieving the SGM and how to move forward with this as a school in the future	£0 - cost collated below see highlighted
To investigate PE assessment needs to be implemented on insight tracker.	PE subject lead to trial PE on Insight tracker to gain knowledge at a glance of progress across the school in PE.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Staff knowledge of individual progress is better and the PE subject lead can talk confidently about gaps and ways forward	£0 – cost collated below see highlighted

<p>Top-up swimming</p>	<p>Pupils will have received top-up swimming lessons to ensure they make most progress in their swimming in KS2.</p>	<p>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement</p>	<p>next academic year. Staff, pupils and parents are aware of pupil progress made in swimming and whether they have achieved the swimming objectives for end of KS2.</p>	<p>£2762.30</p>
<p>Complete Children's cancer run</p>	<p>All pupils invited to join run. Pupils will have enjoyed being part of a big physical activity and enjoyed raising funds for a good cause. Pupils will have enjoyed taking part in competitive sport.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils experiencing a competitive activity Pupils enjoying taking part in a large-group physical activity Pupils have pride of running a distance them selves</p>	<p>£0</p>
<p>Attend competitions and festivals both virtually and in person</p>	<p>All pupils in KS2. Some in KS1 where appropriate.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils experiencing a competitive activity Pupils enjoying taking part in a large-group physical activity</p>	<p>£850</p>
<p>Release PE lead teacher to collate information for role in school linked to PESSPA.</p>	<p>PE lead teacher Sports crew for meetings termly PE TA to support with activities</p>	<p>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement</p>	<p>Lead teacher to attend network meetings and use new knowledge to implement in school. Lead teacher to lead staff meeting on PESSPA and ways forward at Burradon. All staff have an awareness of requirements of School Games mark and all strive for Gold mark this</p>	<p>£1893.06</p>

Maintain and fix any issues with equipment to ensure they are safe to use.	All pupils and staff safety	Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school	academic year. Curriculum checks made to ensure all staff are confident in teaching this years matrix and any training concerns sorted through CPD. Ensure all PE documentation is up to date and on the website. All equipment is safe to use and sport can continue safely with all pupils and staff in school.	£1538.66
Take Y6 pupils to Whickham Thorns for OAA day	Year 6 pupils to have enjoyed a day out completing Outdoor and Adventurous activities	Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.	Year 6 pupils will have attended the day and have gained confidence, team work and cooperation skills, independence, try new physical activities.	£750
Train teaching assistant in first aid for health and safety during play times.	Miss Ashby will be qualified in first aid training.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Miss Ashby will have the qualification to administer first aid on pupils when required.	£2759.70
Purchase lifewise membership	All classes will be taught mental health and wellbeing strategies , PSHCE curriculum and who to stay healthy and active and the	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	All staff aware of PSHCE curriculum and teaching it to all pupils.	£1340.00

	impact on your mind and body.			Total spent: £17566.37
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Paid for release of PE and sport lead teacher from class.	The following have been completed: Data collection Monitoring of clubs and attendance Meeting with School games organisers Meeting with sports crew Meeting with pupils for pupil views Creating staff and pupil view questionnaires Completing DfE PE and Sport Premium document Sourcing and ordering resources Swimming pool monitoring Complete competition entry forms Reading into any new PE documentation	This ensured that PE is run effectively and the PE and Sport lead teacher has control over the budget and what it is being spent on. Pupils and staff are spoken to regularly and views taken into account to drive the profile of PE forward. Lots of time into ensuring least active pupils and pupils with SEND are included and catered for. The DfE document was completed alongside the Business manager and Head teacher to ensure accuracy and fidelity. Pupils have been on PE trips to play competitive sport and transport has been organized as well as forms for parents to complete.
4 members of staff have been trained in First aid.	Staff are trained and confident in providing first aid to pupils. Pupils are correctly examined and injuries correctly dealt with in school, ensuring the pupils receive the correct treatment and parents are given appropriate advice if/when visits for further medical care have been suggested.	At our school we have 7 first aid trained staff which allows for all trips to be covered safely and for medical assistance to children to be of a high standard when injuries occur when playing sport or in PE lessons.
Resources bought for play times, PE lessons and clubs for all pupils and also specifically pupils with SEND.	Pupils have had new resources to use at various times of the day/week. Pupils with SEND have been catered for, to ensure their physical, sensory and mental health needs are met.	Pupils are more active. Pupils attend clubs more regularly and 83% of pupils on roll have taken part in an active club this year. Pupils are engaged and least active pupils have been targeted. Pupils needs are met and therefore pupils, on the whole, are calmer and more settled.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	14/15 = 93%	1 pupil with an EHCP made huge progress during their time in swimming lessons across the year. The pupil started their swimming lessons unable to swim. This pupil can now swim 10m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	11/15 = 73%	2/4 pupils have an EHCP and made progress during swimming lessons across the term. 2 pupils were anxious swimmers at the beginning of the year and made huge progress. Did not achieve this objective due to lack of confidence with breast stroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>14/15 = 93%</p>	<p>1 pupil with an EHCP made huge progress during their time in swimming lessons across the year. The pupil started their swimming lessons unable to swim. This pupil can now swim 10m but did not reach water confidence in safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We spent £2762.30 on top up swimming lessons this academic year. This achieved an excellent cohort of confident swimmers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>This year we sent 1 teaching assistant to complete swimming training in June. This is due to her role changing next academic year and we will require her to go to the pool with the class she will be working with. This cost £99.56</p>

Signed off by:

Head Teacher:	Angela Hunter
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sophie Baty, PE and Sport Subject Leader
Governor:	Damian Ramsey
Date:	17.07.2025