

BURRADON COMMUNITY PRIMARY SCHOOL

French Curriculum Overview (detailed 2025-2026)



<u>Year Group</u>	<u>Autumn Term 2025</u>	<u>Spring Term 2026</u>	<u>Summer Term 2026</u>
Year 3	Unit 1: Je parle français! <ul style="list-style-type: none">• To understand and respond to simple classroom commands.• To use spoken French to meet and greet others; begin to recognise, read and pronounce combinations of letters, words and set phrases• To understand and use numbers 0 to 12.• To be able to say what is in their pencil case, ask each other about items in their pencil case.• To be able to write some sentences about what is in their pencil case using a writing frame for support.• To be able to join with rhymes and songs and will know some off by heart.	Unit 2: Je me présente <ul style="list-style-type: none">• To understand and use set phrases to talk about themselves and ask others for simple personal information.• To understand and use days of the week and weather phrases.• To take part in a brief prepared task, using visual and other clues for support.• To begin to recognise some French phonemes and pronounce sounds of combinations of letters and certain words accurately.• In addition they will have learnt some rhymes and songs off by heart and be able to perform them in front of an audience.	Unit 3: Moi et Ma Famille <ul style="list-style-type: none">• To understand and use set phrases to talk about the family.• To respond appropriately when asked the colour and size of items.• To begin to develop skills in communicating in the foreign language in pairs and groups.• To begin to use correct intonation in speaking activities.• In addition they will have learnt a rhyme off by heart , be able to join in with a song and story and be able to write 2 or three sentences about their family.

BURRADON COMMUNITY PRIMARY SCHOOL

French Curriculum Overview (detailed 2025-2026)



<u>Year Group</u>	<u>Autumn Term 2025</u>	<u>Spring Term 2026</u>	<u>Summer Term 2026</u>
Year 4/5	<p style="text-align: center;">Unit 8: à manger et à boire and Noël</p> <ul style="list-style-type: none"> • To be able to ask for/order drinks, ice-creams, bread and snacks. • To perform a short sketch, in groups of two or three. To understand how to work out prices in Euros plan and will be able to plan their own party. • To make a shopping list and design a menu. • To be able to talk about healthy and unhealthy foods. • To use a dictionary to support with spelling, grammar and translation work. • To be able to speak, read and write French vocabulary linked to Noël • To learn about Christmas in France and how it is celebrated. 	<p style="text-align: center;">Unit 9: Les corps et les sports</p> <ul style="list-style-type: none"> • To say what activities they like/ dislike. • To recognise and respond to instructions including parts of the body. • To record daily activities in French independently and understand related written information. • To be able to use the verb 'avoir' correctly and be able to understand a description of a monster. • To write a description of their own monster. They will also be able to use a few conjunctions to extend sentences. 	<p style="text-align: center;">Unit 10: Les vêtements</p> <ul style="list-style-type: none"> • To describe the clothes they are wearing, or might wear in different conditions or situations. • To describe the colour and size of articles of clothing, use agreements correctly of adjectives of colour; and size. • To use the new language in role plays or short announcements e.g. in a fashion show. • To begin to offer opinions using the new contexts. • To read short, authentic descriptions in French to find specific information, e.g. price, colour; size. • To begin to use the present tense of porter correctly in first, second and third person singular. • To write short sentences that include descriptions of clothes.

BURRADON COMMUNITY PRIMARY SCHOOL

French Curriculum Overview (detailed 2025-2026)



<u>Year Group</u>	<u>Autumn Term 2025</u>	<u>Spring Term 2026</u>	<u>Summer Term 2026</u>
Year 5/6	<p>Unit 8: à manger et à boire and Noël</p> <ul style="list-style-type: none">• To be able to ask for/order drinks, ice-creams, bread and snacks.• To perform a short sketch, in groups of two or three. To understand how to work out prices in Euros plan and will be able to plan their own party.• To make a shopping list and design a menu.• To be able to talk about healthy and unhealthy foods.• To use a dictionary to support with spelling, grammar and translation work. • To be able to speak, read and write French vocabulary linked to Noël• To learn about Christmas in France and how it is celebrated.	<p>Unit 9: Les corps et les sports</p> <ul style="list-style-type: none">• To say what activities they like/ dislike.• To recognise and respond to instructions including parts of the body.• To record daily activities in French independently and understand related written information.• To be able to use the verb 'avoir' correctly and be able to understand a description of a monster.• To write a description of their own monster. They will also be able to use a few conjunctions to extend sentences.	<p>Unit 10: Les vêtements</p> <ul style="list-style-type: none">• To describe the clothes they are wearing, or might wear in different conditions or situations.• To describe the colour and size of articles of clothing, use agreements correctly of adjectives of colour; and size.• To use the new language in role plays or short announcements e.g. in a fashion show.• To begin to offer opinions using the new contexts.• To read short, authentic descriptions in French to find specific information, e.g. price, colour; size.• To begin to use the present tense of porter correctly in first, second and third person singular.• To write short sentences that include descriptions of clothes.