

EYFS Newsletter

Summer term 2 2025

From Mrs Baty

Hope you all enjoyed Easter!

PE day is a Thursday this term due to the hall being in use by Pre-school.

FS1 (nursery) and FS2 (Reception) children are all going to be doing sports day practice and athletics this term. We ask that all children from both Fs1 and FS2 bring in a PE kit so that the FS1 (Nursery) children can begin to get themselves ready, preparing them for Reception. Please ensure all elements of PE kit and uniform has your child's name in. It is difficult to decipher what belongs to who when they are all getting changed together!

We continue to focus on using talk in school. We find sometimes the children are reverting to gestures or single words to speak so we are encouraging use of full sentences, eye contact and greeting each other to ensure they all feel welcome and happy to speak and listen to each other in class.

What We Are Learning

Our topic this term is '**Pirates**' We are going to be learning about what pirates do and who they are. We will be creating and following maps, hiding and finding treasure outdoors, learning new songs and writing messages in bottles!

FS2 children will be learning new sounds from Phase 5 phonics as well as practising to spell and read the harder to read and spell words (red book words). The children will be writing pirate rhymes and stories and messages in a bottle. The children will be completing work on odds and evens, doubles and number facts to 10 in maths.

FS1 children are going to continue oral segmenting and blending this half term as well as writing their names. The children will be practising lots of counting and number recognition.



Forest School

As it is summer and we are not expecting it to be too wet, the children will continue to do forest school through the week in uniform but PE will be on a Thursday now.

Upcoming Events

Wb 16th June – National Sports week – come in PE kit

16th June – EYFS sports day 9.30am

23rd June – Trip to Cullroats

25th June – Class photographs