

Science

- ❖ We will continue to observe changes across the 4 seasons and explore the woodland area.
- ❖ To continue to observe and describe weather associated with the seasons and how day length varies.
- ❖ To continue to study animals including humans.

Art and Design Technology

- ❖ Design and Technology
- ❖ Making Fruit smoothies with fruits and vegetables that are local to us.

History

- ❖ To know what a monarch is and who our monarch is now
- ❖ To know who our previous monarch was and who our next monarch will be
- ❖ To know the chronological order of some kings and queens.
- ❖ To investigate the royal family tree and begin to understand my own family tree.
- ❖ To discover what the royal family might eat at a royal banquet and have our own banquet at the end of term.

Spring Term 2 Year One Kings and Queens



❖ Computing

- ❖ Data and information - grouping data
- ❖ E-Safety

PSHCE

- ❖ Trust
- ❖ Respecting Others
- ❖ Safety Symbols
- ❖ Kind versus unkind
- ❖ Drug education - No-smoking day
- ❖ Road Safety

PE

- ❖ Tennis
- ❖ Dance

- ❖ Music
- ❖ Charanga
- ❖ Weekly Rhythm grid (freestyle creative apps)
- ❖ Round and round
- ❖ Perform our song at the celebration assembly!

RE - Christianity

- ❖ We will look at the reasons that Jesus is special to Christians.
- ❖ We will discover how and why Christians celebrate Easter through the story of Easter.