

Welcome to Year 1

Miss Arkley's Class

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Welcome to YEAR 1!

Our school Day

- Our school day starts at 8.50am and ends at 3:15pm. Children can come into school from 8:40am as part of our rolling start.
- We walk in through our own gate at the front of the school and in our own door to the cloakroom.
- We walk straight into the YEAR 1 classroom, put our coats and bags on our pegs and our reading folders in the box.
- We then check in on the check in board and complete the travel tracker.
- We do the register and discuss the day ahead using our visual timetable.
- EACH DAY WE BRING OUR READING FOLDER AND WATER BOTTLE INTO SCHOOL.



Burradon Community Primary School
Learning together; growing together

Be curious about the world around you, ask questions and investigate.

Care and respect yourself, other people, our school and the wider world.

Persevere and be resilient - be the best you can.

Stay safe, make sensible choices and do things that make you happy.

At the heart of the community

Behaviour Expectations

- Children are expected to behave well and follow our visions and values
- We focus on positive behaviour including the Rainbow Award, weekly certificates and House Points.
- Children are awarded online house points for good behaviour.
- On the odd occasion children do not behave well they will be moved down the steps on the behaviour chart and there may be a consequence such as missing playtime or golden time for repeated misbehaviour.
- Children will be given the opportunity to reflect on their behaviour through discussion with a member of staff and the opportunity to discuss how to change their behaviour.



Thrive Behaviour Approach

- We follow the Thrive behaviour approach in school and Mrs Hopper and Mrs Liddle are trained Thrive practitioners.
- All children in Y1- Y6 receive Thrive sessions through our PSHCE work and these focus on emotional development and being able to name our emotions. They also focus on their relationships with others.
- Some children may require extra emotional support and may be offered 1:1 or group sessions.



School Uniform
(Please name all uniform)

- **White or yellow polo shirt**
- **Royal blue sweatshirt**
- **Grey or black trousers**
- **Grey or black skirt**
- **Blue or yellow checked dress (in summer)**
- **Grey or black shorts (in summer)**
- **Black shoes**

- **NO jewellery except for a watch. Please note no smart watches.**

PE uniform
(Please name all PE uniform)

- **White t-shirt**
- **Dark shorts (navy blue or black)**
- **Dark tracksuit bottoms (navy blue or black for the colder weather)**
- **Suitable footwear, e.g sandshoes**

- **No Jewellery to be worn**

Children will have 2 PE sessions a week. PE kit should be brought into school and left on their peg for the week or half term. If children do not have correct PE kit a phone call will be made home to bring in PE kit. If no kit is brought in children will be given spare PE kit to wear.

Water bottle

- Water has been proven to help children concentrate. Please send in with a water bottle from home every day.



Reading

- Children will get 2 books a week and parents must sign to say both books have been read before they are changed. This forms part of the weekly homework. You will be given a day for children to change their books but please send in reading diary daily.
- Children will be heard read twice a week in school. At least once individually and maybe once in a group.



Reading

- Please read with your child as often as you can and sign their diary. Ask them questions about the story. Please send reading diary and books to school each day.
- Get your child to re read the same story a couple of times as this builds up fluency and confidence.
- Reading your child a bedtime story also build up the bank of stories they know.
- CBeebies storytime App is free and children can listen to stories and answer questions about them.
- Children will also have the opportunity to get a book out of the school library.



Homework

- Spellings put on Seesaw and on Spelling Shed. Spelling test marks to be posted on a Friday.
- A pack of English work will be sent out each half term to complete or a project. Please return to school to be marked on the date given.
- A pack of maths work will be sent out each half term to complete. Please return to school to be marked on the date given.
- Hit the Button is a great free resource to embed number bonds and counting in 2's, 5's and 10's.

PROJECTS

- A project will be completed over one half term linked to the topic your child is working on in class. This will replace the English homework.



Homework Pack

- Number square
- Word book – encourage your child to use the word books to help with spellings. Please write in any other spellings they need.
- Letter formation sheet.
- Please encourage your child to write neatly in pencil for their homework.



Autumn Term

- ◆ Our first topic is The Great Outdoors.



Seesaw App

This is a great way for school to keep in touch with parents and for parents to receive updates on their child. If you do not have log in detail please let us know by emailing the school.

info@burradoncommunityprimary.org.uk



How to support learning at home

- Burradon Community Primary Website/children/class pages/useful websites
- Telling the time. Really helps if your child has a watch. Talk about the time through the day. Days of weeks, months of year and when events happen.
- Please practice doubles, halves, number bonds to 10 and 20 quick fire
- Counting in 2,5,10's
- There is a x table test in Y4 now.
- Counting in 10's –
- Cbeebies story time APP – has questions at the end.
- Join a library and read a variety of books.
- Cooking and using scales and measuring jugs.



How do I know how my child is doing?

- Progress is monitored and tracked each term and intervention or referrals are made if necessary.
- Parents evenings – will discuss how your child is doing.
- End of year report will tell you if your child is working above, below or at expectations.
- Phonics tracker and key words sent home termly.
- End of year expectations booklet.

Ask if you are unsure!

Becoming more independent

Ask a grown-up to help you practise:

- washing and drying your hands and knowing when it is important to do this;
- wiping and blowing your nose;
- putting on and fastening your shoes and coat;
- putting on gloves;
- changing clothes - including turning clothes the correct way around;
- using a knife, fork and spoon;
- pouring a drink from a jug;
- opening food packets, containers and your lunch box;
- taking turns when playing a game;
- tidying away toys when you have finished using them;
- asking for help and explaining what's wrong;
- following simple instructions, such as putting away a toy;
- asking and answering simple questions;
- using child-safe scissors to cut paper carefully, following a line or to cut out shapes;
- writing your name (try writing your first name and your surname).



Other things you can do:

- Ask a grown-up to write your name into all your clothes, including your coat. Can you find and read your name on each piece of clothing?
- Learn about your birthday. When is your birthday? How old will you be on your next birthday?
- Talk about the things you need to take to school and bring home each day - for example, your jumper, coat, book bag and water bottle.
- Practise getting changed for PE. Can you take off your clothes and put them in a bag? Can you put on shorts and a T-shirt all by yourself?
- Talk about how you are feeling and know how to calm yourself down if you are feeling cross.



Partnership with parents

- School and parents are a partnership and just as school will share with parents any concerns parents should feel comfortable sharing concerns with school.
- If there are any changes at home that may affect your child it is a good idea to let school know so we can monitor them.

