

History

Which Great Fire had the greatest impact?

- What was the Great Fire of Newcastle? When was it? How/why did it start?
- Why did it spread? Why was it difficult to put out?
- Who was Bessie Surtees?
- What was the Great Fire of London?
- What is the same/different about the fires?
- Compare fire engines from then and now.

PSHE

Children will think about:

- My private body
- Fire safety
- Medicines and drugs
- No smoking day
- Sun safety
- Different families

DT

Food- Preparing fruit and vegetables

Children will:

- Taste a range of fruits and vegetables
- Explore the job of a chef
- Heston Blumenthal
- Design, create and evaluate a fruit salad.

RE

Christianity

Children will discuss:

- How do Christians celebrate Easter?

Music

Zootime

Children will:

- Perform to an audience
- Listen and appraise
- Improvise and compose

Science

Everyday materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Plants

- Observe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Spring 2 Year 2

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PE

Invasion games

- Understand attack and defence
- Throwing and catching techniques
- Using space
- Controlling skills during a game
- Understanding rules and following them

Dance

- Master basic movements including running, jumping, balance, agility and coordination
- perform dances using simple movement patterns.

Computing

Pictograms

- Counting and comparing
- Entering data
- Creating pictograms
- What is an attribute?
- Comparing people
- Presenting information

E-Safety

- I can explain how other people may look and act differently online and offline.
- I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.
- I can explain how information put online about someone can last for a long time.
- I can describe how anyone's online information could be seen by others.
- I know who to talk to if something has been put online without consent or if it is incorrect.