

## History

### **Have seaside holidays changed over time?**

- What does 'the seaside' mean? What is a seaside holiday? Which seaside areas for people visit near me now?
- What are the features of a seaside holiday? 1950s, 1800s and present day.
- What is the same and what is different about seaside holidays now, in the 1950s and 1800s?
- When and how did seaside holidays become popular?
- Are seaside holidays still popular?
- Who is Grace Darling? Where are they from?
- How did Grace Darling's actions change the way we do things today?

## PSHE

Children will think about:

- Understanding peer pressure
- Protecting our planet
- Cyber safety
- Adapting to change
- Keeping fit and healthy

## DT

### **Textiles- to create a puppet for a seaside puppet show**

Templates and joining techniques

Careers link: Orla Kielly (designer and fabrics)

## RE

### **Humanism**

Children will discuss:

- What can we learn about our local faith communities?

## Music

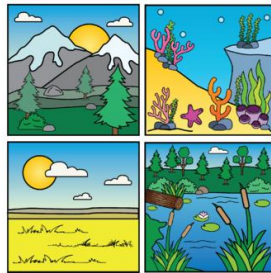
### **Reflect, rewind and replay**

Children will:

- Perform to an audience
- Listen and appraise
- Improvise and compose

## Summer 2 Year 2

### Habitats and homes



## Science

### **Living things and their habitats**

- Explore and compare the differences between things that are living, dead and that have never been alive
- Identify that most living things live in habitats which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food

### **Plants**

- Observe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

## PE

### **Striking and fielding**

- Understand hitting, kicking and/or rolling
- Staying within a 'zone' during a game
- Tactics
- Following rules

### **Athletics**

- Running at different speeds and thinking about distance
- Jumping from a standing position
- Jumping over obstacles
- Throwing a variety of objects

## Computing

### **First Lego League**

- Programming quizzes

### **E-Safety**

- I can recognise that content on the internet may belong to other people.
- I can describe why other people's work belongs to them.