

Geography

Why is the population of Mexico so big?

- Revise the location of the UK, European countries and their capital cities using an Atlas.
- Revise the compass and the 8 points of the compass.
- Understand the similarities and differences between Mexico and the UK
- Interpret data from a graph related to weather and climate
- Investigate the population of Mexico
- Explain what it must be like to live in the desert

Music

Classroom Jazz & Whole class Recorder

Children will:

- Begin to identify the features of classic Rock songs
- Investigate the rhythm and pulse of different songs
- Listen and repeat and begin to improvise
- Learn to play the recorder
- Perform to an audience

Science

Living things and their Habitats

Children will:

- identify and describe functions and parts of a plant
- explore the requirements for plants to live, grow and survive
- investigate how water is transported in plants.
- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local environment

Computing

E-Safety – Health, lifestyle, wellbeing and media balance.

Programming A – Selection in physical computing

Children will learn to use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

-Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program it to control components (including output devices — LEDs and motors).

-Learners will be introduced to conditions as a means of controlling the flow of actions in a program.

-Learners will make use of their knowledge of repetition and conditions when introduced to the concept of selection (through the 'if...then...' structure) and write algorithms and programs that utilise this concept.

Spring 1 Year 3/4

Mexico



PE

Dance

- develop a knowledge of rhythm, timing and sequencing
- develop flexibility, strength, technique, control and balance
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Swimming

- To gain confidence in the water
- To learn basic swimming strokes.

French

- Revise French greetings, simple phrases and counting
- Talk about where they live and learn about French towns
- Learn about the weather

RE

Diversity Unit – What can we learn about religious diversity?

Children will discuss:

- How we decide on what to believe
- Humanist beliefs and why humanists don't believe in God

PSHE

Careers Half term!

Children will think about:

- Supporting the community
- How we learn best and ways to support our learning styles
- The world of work
- A range of different careers, jobs and further learning opportunities.
- Earning, saving, borrowing and spending money

Design Technology

Food

Children will:

- Explore Mexican cuisine
- Look at how food is grown and where our food comes from
- Explore the importance of a balanced diet
- Look at the importance of health and safety when cooking
- Build on culinary skills
- Design, prepare and evaluate a Mexican dish