

## History

### How have African lives enriched the North East of England?

- To understand events which have happened in the North East and discuss them,
- To know about the African community and explore their role in the North East.
- To investigate individuals and how they enriched the North East
- To explore changes from the past in the North East. Trip to Newcastle.

## Computing

### Creating Media – Introduction to Vector Graphs-

- To know how different drawing tools help them create images.
- To draw using shapes and lines.
- To recognise each individual element in the drawing is called an object.
- To layer objects to complete more complex work.

### Copyright and ownership

- To assess and justify when it is acceptable to use the work of other.
- To give examples of content that can be reused and know where to find this online.

## DT Mechanical systems

### Pneumatics

- To investigate objects that use air to make them work.
- To construct a simple pneumatic system and test it.
- To explore which pneumatic system would be best for a given task.
- To make their own pneumatic system and test it.
- To evaluate their pneumatic system

## Music

### Women in Music– Charanga

- Listen and appraise the Women in Music songs
- Learn songs from Women in Music
- Weekly rhythm grids
- Creative Apps
- Continue to play the recorder

## **Summer 2 Year 3/4** **African Lives**



## French

- Revise French greetings, simple phrases and counting
- Learn the names of classroom objects in French
- To tell the time in French

## PSHCE

### MELVA Unit linked to worries

- To explore helpful and unhelpful thoughts.
- To build up a bank of strategies to use when worried or anxious.

### Food and exercise

- To now the importance of exercise
- To explore junk food and healthy choice,
- To know about nutritional values,

## Science

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors

## PE

### Striking and fielding - Cricket

- To hit the ball with a bat.
- To bowl accurately with precision.
- To catch balls.
- To know the basic rules and tactics of Cricket.

### Net and Wall games (tennis)

- To hit the ball with the forehand and backhand.
- To accurately serve underarm.
- To explore the rules of the game.
- To begin to understand tactics

## RE Christianity

### *Why do people visit Durham Cathedral today?*

- The significance of Cathedrals in the North East as a place for worship, pilgrimage and understanding Christian heritage.
- How beliefs are expressed through pilgrimage e.g. to Lourdes, Lindisfarne, Durham Cathedral and Holy Island.
- The impact of local Christian places of significance (e.g. Tynemouth Priory, Newcastle, Durham Cathedral, Lindisfarne, Jarrow) for people today.
- How Christian faith impacted on the lives of the northern saints (e.g. St Aidan, St Cuthbert, Venerable Bede) and the significance of their lives then and now.