

## History

### **How did the Romans influence the culture of the people already here?**

- Know who the Romans are and where they came from.
- Understand the word culture and the culture in Britain before the Romans
- Research the Celts and make a fact file
- Know ways in which the Romans have changed Britain – such as settlements, land use, clothing etc.
- Research the importance of the Roman's introduction of Latin to Britain and Roman Numerals
- Explore how religion changed in Britain when the Romans came.

## Computing

### **E-Safety – Cyberbullying**

#### **Creating media – Video Production**

Children will learn:

- What a video is and what makes effective
- How to use a digital device to record a video
- How to storyboard an idea
- To evaluate, reshoot and edit to improve improve
- To consider the impact of their choices when making, editing and sharing a video.

## RE

### **How is Christmas celebrated by Christians around the world?**

Children will explore:

- The significance of Saint Nicholas and what traditions he was said to have begun.
- If all countries celebrate Saint Nicholas.
- Christian church celebrations across the UK and compare these to other Christian church celebrations across the world.
- Christian Christmas traditions in the UK and across the world and making comparisons.
- Do all countries celebrate Christmas?

## Music

### **Christmas Performance**

Children will:

- Begin to learn traditional and modern Christmas songs
- Investigate the rhythm and pulse of different songs
- Listen and repeat and begin to improvise
- Perform to an audience

## **Autumn 2 Year 4/5**



## French

- Learn French greetings and simple phrases
- Count in French to 20
- Revise colours and family members
- Name animals
- To learn about French traditions at Christmas to know some French Christmas vocabulary

## PSHE

Children will think about:

- How to deal with adversity and links to resilience
- Understand the importance of responsibility and what this means.
- Thinking about what inspires them
- Knowing that unkind words hurt others.
- knowing that what we say and do online can hurt others including unkind messages and posting of pictures.
- Anti bullying week activities based on respect

## Science

### **Animals including humans**

- Recognise that living things can be grouped in a variety of ways
- Recognise that environments can change and that this can sometimes pose dangers to living things
- The differences between the life cycles of living things
- Describe the life processes of asexual reproduction in plants and animals
- Using straightforward scientific evidence to answer questions or to support their findings with increasing independence

## PE

### **Gymnastics**

- develop flexibility, strength, technique, control and balance
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

### **Invasion Games - Rugby**

- Learn various throwing and catching skills
- Play rugby and learn the basic tactics of rugby

## Art

### **Making animated drawings using cloth, thread and paint**

Children will:

- explore how artists combine media and use them in unusual ways to make art.
- explore mixing colour, using fabric and creating hues and tints.
- use thread to create textual marks
- share, reflect and respond to their own and work of others giving helpful feedback.