

History

How have African lives enriched the North East of England?

Children will look at those of African heritage who made an impact on the North East.

- Continue to develop a chronologically secure knowledge and understanding of local history.
- Ask questions about change, cause, similarity and difference, and significance.
- Use a range of sources.

Music

Women in Music

Children will learn about different inspirational women including Evelyn Glennie and Pops Roberts.

- Listen detail and recall sounds with increasing aural memory.
- Improvise and compose music.
- Play and perform in solo and ensemble contexts.

Science

Sound and Forces

- The solar system
- The Sun, Earth and Moon as spherical bodies
- How does the Moon move?
- The journey of sound (vibrating)
- The journey of sound (medium to ear)
- Can you still hear the rocket?
- Day and night
- How does gravity affect unsupported objects?

Computing

E-Safety – Privacy and Security

Vector Drawing

The children will:

- Start to create vector drawings.
- Learn how to use different drawing tools to help them create images.
- Recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.
- Layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

Summer 2

Year 4/5



PE

Striking and Fielding – Cricket

- Use running, jumping, throwing and catching in combination
- Play competitive games

Swimming

- To gain confidence in the water
- To learn basic swimming strokes.

DT

Mechanical Systems – pneumatics

Children will design and make a product using the pneumatic system.

- Research and develop design criteria to create a product.
- investigate analyse similar products.
- select appropriate tools, equipment and materials.
- Evaluate their own product.

RE

Christianity:

Why do people visit Durham Cathedral today?

~The significance of Cathedrals in the North East as a place for worship, pilgrimage and understanding Christian heritage.

~How beliefs are expressed through pilgrimage e.g. to Lourdes, Lindisfarne, Durham Cathedral and Holy Island.

~The impact of local Christian places of significance (e.g. Tynemouth Priory, Newcastle, Durham Cathedral, Lindisfarne, Jarrow) for people today.

~How Christian faith impacted on the lives of the northern saints (e.g. St Aidan, St Cuthbert, Venerable Bede) and the significance of their lives then and now.

French

L'Ecole – My school

- School subjects
- Telling the time
- Write a letter to describe school
- Drama to promote speaking and listening

PSHCE

MELVA Unit linked to worries

- Explore worries and how to deal with them.
- Explore the concept of being brave and it is what you do and not how you feel.
- Explore the niggling voice in our head and what it is and how to deal with it.
- Explore helpful and unhelpful thoughts.
- Build up a bank of strategies to use when worried or anxious.

Art

Pitmen Painters

- Explore the History, art and culture of the mining community.
- Explore the Pitman painters and their importance to the mining community
- Use stories to inspire artwork.
- Explore miners and mining tools.
- Create clay sculptures of miners or mining tools.