

## Art

### **Photography**

Children will:

- develop photography skills
- understand composition, colour, light, abstract image, underlying messages
- capture and present images in different ways.
- learn how to use different effects
- position objects, linking to foreground and background

## Music

**How does music bring us together?**

Children will:

- explore how music is a peacemaker and friendmaker.
- continue to learn about all the Foundational Elements of Music with a focus on melodic development.

## French

### **Clothes**

Children will:

- learn new topic vocabulary and practise using this
- Read and write short texts in the target language
- Ask and answer questions in French / take part in role-play

## Computing

**E-Safety - Health, Lifestyle and Wellbeing Computer Systems and Networks**

Children will develop their skills involving:

- explain the importance of internet addresses
- recognise how data is transferred across the internet
- explain how sharing information online can help people to work together
- evaluate different ways of working together online
- recognise how we communicate using technology - evaluate different methods of online communication

## PSHE

### **Tax, Entrepreneurship and First Aid**

Children will:

- Visions and Values
- NSPCC Pants Talk - expect respect
- E-Safety

## RE

**Islam - What can we find out about a local Muslim community?**

Children will explore:

- the nature of Allah revealed in the Qur'an.
- understand the concept of shirk
- develop an understanding of the 6 beliefs in Islam
- understand the importance of the Qur'an
- explore beliefs expressed in Shahadah (One God, Muhammad as prophet of Allah)
- understand the role of Imam as spiritual leader and teacher
- have an introduction to 5 pillars as expression of faith and commitment for individuals and communities



## History

### **WW1 and WW2**

Children will explore:

- What is meant by struggles of power? What is a conflict?
- What has caused Britain to be involved in wars?
- How has Britain been involved in many conflicts / wars since 1066?
- What caused World War 1? Which countries and why did they become allies?
- What was life like in the trenches during WW1?
- Why were so many lives lost on the western front?
- What was the impact of the Christmas Truce?
- Why is Walter Tull a significant person during WW1?
- How did World War 1 impact World War 2?
- Was the Treaty of Versailles fair?
- Who was Adolf Hitler and how did he rise to power?
- What was the impact of WW2 on Britain?
- How did men and women help the war effort?
- What happened to children in the North East?
- How was propaganda used during the war by both sides?
- Was the Battle of Dunkirk the turning point for World War 2?
- How did The Battle of Britain impact the war?
- Why did America become involved in World War 2?
- Why is VE Day significant?
- Was World War 2 won?

## Science

### **Light**

Children will:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain

## PE

### **Gymnastics**

Children will focus on:

- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance
- remembering and repeating longer sequences with more difficult actions