

Computing

E-Safety - Cyberbullying

Web Page Development

Children will develop their skills involving:

- reviewing an existing website and considering its structure
- discuss the different types of media used on websites
- know that websites are written in HTML
- plan the features of a web page and preview
- consider the ownership and use of images (copyright)
- explain what a navigation path is and why they are useful
- make multiple web pages and link them using hyperlinks
- explain the implication of linking to content owned by others
- create hyperlinks to link to other people's work
- evaluate the user experience of a website

DT

Textiles

Children will:

- Design, plan, make and decorate a Christmas stocking.
- Experiment with a variety of techniques.
- Research the product.
- Use a number of different stitches creatively to produce different patterns and textures.
- Recognise different forms of textiles and express opinions on them.
- Evaluate their product.

Music

Classroom Jazz

Children will:

- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the songs.

PSHE

Organisation of Life, Pensions, Power of Negotiation

Children will discuss, recognise understand:

- positive things about themselves and their achievements
- setting goals to help achieve personal outcomes;
- skills that will help them in their future careers e.g. teamwork, communication and negotiation
- what a pension is.
- why having a pension is important
- how to pay into a pension and know how it works
- that negotiation is something we do everyday and it is a skill that we can learn.
- how developing empathy and an approach that understands different perspectives can help us to negotiate and to resolve conflict.

Geography

Britain's National Parks - who are they for?

Children will:

- name and locate the fifteen National Parks of Great Britain.
- understand and compare the distribution of National Parks to uplands and urban areas
- justify why areas of Great Britain are chosen as National Parks
- identify the main distinctive physical features of National Parks
- define the term 'cultural heritage'
- explain why cultural features are also important elements of National Parks
- identify the three aims/purposes of National Parks
- evaluate how the three aims of National Parks sometimes conflict with each other
- understand that National Parks have to be carefully managed and how
- explain why farming and farmers are important to the aims of National Parks
- compare the National Parks of Great Britain and the USA

Autumn 2

RE

Islam - What can we find out about a local Muslim community?

Children will explore:

- understand the concept of shirk
- understand the role of Imam as spiritual leader and teacher

Christmas: How and why is Christmas celebrated by Christians?

What do the gospels tell us about the birth of Jesus?

PE

Gymnastics

Children will focus on:

- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance
- remembering and repeating longer sequences with more difficult actions

Science

Living things and their habitats

Children will:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences
- explore living things such as microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

French

Clothes (continued)

Children will:

- learn new topic vocabulary and practise using this
- Read and write short texts in the target language
- Ask and answer questions in French / take part in role-play

Christmas