

Art

Make my voice heard

Children will:

- know there are different styles of graffiti art and create their own graffiti tag
- understand that the work of the artist Käthe Kollwitz is based on difficult experiences
- draw a series of lines to create a simple portrait of a face
- use Käthe Kollwitz as an inspiration to add to these lines to show an emotional expression
- use charcoal to add shadows to their portrait drawing
- know about some of the symbolism used in Picasso's Guernica
- plan and create a drawn composition in the style of Guernica
- use tones

Computing

E-Safety - Privacy and Security

Programming 1

- To define a 'variable' as something that is changeable
- To explain why a variable is used in a program
- To choose how to improve a game by using variables
- To design a project that builds on a given example
- To use my design to create a project
- To evaluate my project

Music

A New Year Carol

Children will:

- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the song
- take part in workshop sessions.
- learn to clap some of the rhythms used in the song.
- learn some musical phrases that you will sing in the song

RE

Christianity - How and why do people care about the environment? (Compare Christianity, Islam and Humanist belief and thinking)

Children will explore:

- how Christian values will affect views on moral issues e.g. the environment.
- how Muslim values will affect the views and actions on moral issues e.g. the environment.
- what humanists believe about the environment?
- explore why might humanists care about the environment
- share how can we help look after the environment

PSHE

From Learning to Working

How to Write a CV

Self- Perception

Social media - TikTok

Global warming - issues and preventions

Careers education



PE

Dance

Children will:

- explore and improvise ideas for dances, working on their own, with a partner and in a group.
- compose dances by using, adapting and developing steps, formations and patterning.
- describe, analyse, interpret and evaluate dances, showing an understanding of some aspects of style and context.
- understand why dance is good for their fitness, health and wellbeing.
- explore, improvise and combine movement ideas fluently and effectively.
- understand how a dance is formed and performed.

Swimming

History

Ancient Greece - was Alexander really great?

Children will:

- understand who Alexander the Great was.
- analyse Alexander the Great's empire and determine how Alexander the Great's empire grew
- investigate how the impact the growth of Alexander the Great's Empire had on different people and groups and people
- analyse and critique Alexander's strategies used to defeat Porus and the elephant army
- make reasoned judgements about three main key events in Alexander the Great's reign
- analyse sources and judge if Alexander was great or a villain
- study aspects of Greek mythology

Science

Evolution and inheritance

Children will:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

French

J'habite (I live)

Children will:

- learn new topic vocabulary and practise using this
- Read and write short texts in the target language
- Ask and answer questions in French / take part in role-play