

DT

Food: Culture and seasonality

Children will:

- Understand the main food groups and the different nutrients that are important for health
- Understand what makes a healthy and balanced diet, and that different foods and drinks provide different substances the body needs to be healthy and active (Year 4)
- Understand how a variety of ingredients are grown, reared, caught and processed to make them safe and palatable / tasty to eat
- Use his/her research into existing products and his/her market research to inform the design of his/her own innovative product
- Make detailed evaluations about existing products and his/her own considering the views of others to improve his/her work

Computing

E-Safety – Relationships and communication

Data and Information

Children will:

- create a data set in a spreadsheet
- build a data set in a spreadsheet
- explain that formulas can be used to produce calculated data
- apply formulas to data
- create a spreadsheet to plan an event
- choose suitable ways to present data

Music

Music and Me

Children will:

- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the song
- take part in workshop sessions.
- learn to clap some of the rhythms used in the song.
- learn some musical phrases that you will sing in the song

PE

Cricket

Children will:

- Attempt a range of recognised shots in isolation and in competitive scenarios
- Can confidently undertake the positions of batter, bowler and fielder
- Use a range of tactics for attacking and defending in the role of bowler, batter and fielder
- To apply, with consistency, cricket rules -To identify their own and others strengths and areas for improvement

Gymnastics

Children will be:

- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance
- remembering and repeating longer sequences

RE

What do we now know about Christianity? (exploration through the concepts)

Children will explore:

- Authority
- Expressions of belief
- Impact of belief

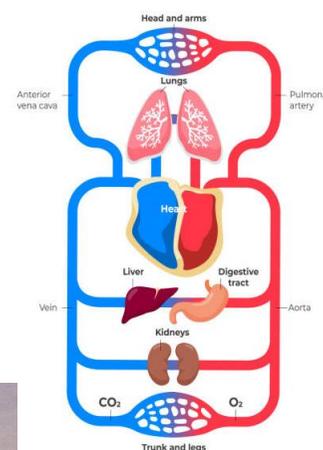
French

Un pays francophone (French speaking countries)

Children will:

- Learn new topic vocabulary and practise using this
- Read and write short texts in the target language
- Ask and answer questions in French / take part in role-play

Summer 1 2025



History

Maya Civilisation

Children will:

- Develop chronological knowledge (timeline)
- Place Maya civilisation in context within a world setting, and in contrast with contemporary developments in Britain.
- Compare the history and effects of invasion in both areas and the survival of the Maya and Anglo-Saxon culture.
- Find out how the writing was used and write and draw words including their own name.
- Represent Maya numbers; consider the Maya calendar and compare it to our own system.
- Learn about the organisation of Maya cities, study different kinds of buildings, and investigate some aspects of daily life.

Science

Animals including humans (Circulatory system)

Children will:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

PSHE

- **My Amazing**
- **Body x2**
- **The power of love -inequality within relationships**
- **Identity, gender and sexuality**
- **What is forced marriage?**
- **Consent**
- **Banks**