

# Year 6 Newsletter

Autumn Term 2



## Targets

### Reading

To summarise main ideas, identifying key details and using quotations for illustration.

### Writing

To use figurative language to enhance meaning for the reader.

### Maths

To develop and build upon understanding of fractions

## Home learning

- **Spellings** will be given out every Friday, for a test the following Friday. Please ensure your child practises these at home. Children can practise on Spelling Shed also.

- In addition to spellings and reading, a **Maths** activity will still be given out on a **Friday** and will be due in the following **Friday** (on Seesaw/Maths Shed). A reminder that in Spring and Summer terms, homework will increase in preparation for high school. Please encourage and ensure your child is completing their homework each week.

- Parents/carers, **Reading Diaries** should continue to be brought in to school **every day**. This slipped a little towards the end of last term but I will remind children to take them home where possible.

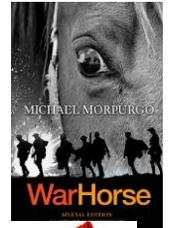
### - Times Tables Rockstars and Maths Shed

Please try to encourage your child to access TTRS regularly. On Maths Shed they can practise their maths skills in a variety of challenges (Ed Shed login).

Wow, what an amazing start to Year 6 you had last half term! So much hard work! We are going to look at 'Organisation of Life' in PHSE this half term which will help to further your own responsibility and independence. This half term you will still have swimming on a **Wednesday** and PE on a **Thursday** still. **Please come to school in uniform with the correct PE kit in your bag.**

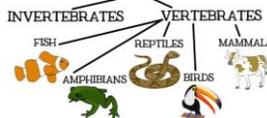
## English

In English, we are going to finish our work on Dracula before building on our History learning from last half term. This will include a text linked WW1 called War Horse. We will use this to write a historical narrative. Finally, just before Christmas, we will be using the Grinch as inspiration to help us write in instructions on how to steal Christmas!



## Science

### ANIMAL CLASSIFICATION



This half term in Science, we are looking at living things and their habitats. This will include classifying animals, plants and microorganisms based on their characteristics, similarities and differences.

## Geography learning

Our first Geography focus on the year is around Britain's National Parks. This links well to any children visiting High Borrans in Spring term! We will be locating them, finding out why they are special, comparing them to urban landscapes and ultimately deciding: who are Britain's National Parks for?



## Other information

Please remember that there is lots of important information on our website:

[burradoncommunityprimarieschool.co.uk](http://burradoncommunityprimarieschool.co.uk)

Parents/carers, if you have any queries please email school or ring to arrange a call back. Thank you.

**Miss Watts**