

Key Stage 2 Curriculum Coverage 2025 - 2026

<u>Year 3</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
History	Stone Age to the Iron Age Who were Britain's first builders?	Roman Empire Did the Roman Empire help to build Britain?	Egyptians Why was the Nile important to the Egyptians?
Geography	UK Focus (settlement) :How is the village of Great Missenden different to Burradon?	Europe What is it like to live in Northern Italy?	Mountains Why are mountains important?
RE	Christianity What can we learn about Christin beliefs by visiting churches? How and why is Advent important to Christians?	Hinduism What do Hindu's believe? Easter How and why is Easter celebrated by Christians?	Hinduism How do Hindus worship?
Science	Rocks Light Plants- seeds dispersal	Animals including humans Plants- pollination Eco – exploring vegetarian and vegan diets	Forces and Magnets Plants – seed formation
Art and Design	Drawing – Developing Drawing Skills Growing Artists.	Painting Prehistoric Painting	Sculpture Abstract Shape and Space Craft – Ancient Egyptian scrolls
Design Technology	Structures	Food	Textiles
Computing	E-Safety – Health and Wellbeing and cyberbullying Computing Systems and Networks Connecting Computers Creating Media Stop Frame Animation	E-Safety – Privacy and security and Online reputation, self-image and identity Programming Sequencing sounds Data and information Branching Databases	E-Safety – Relationship and Communication and copywriter and ownership Programming Events and Actions in Programming Creating Media Desktop Publishing

<p>Music</p>	<p>Let Your Spirit Fly Whole Class Recorder</p>	<p>Three Little Birds The Dragon Song</p>	<p>Bringing us Together Whole Class recorder</p>
<p>PE</p>	<p>Invasion Games Hockey and Basketball Outdoor and adventure Net and wall games Tennis</p>	<p>Gymnastics Dance Net and wall games volleyball/badminton</p>	<p>Striking and fielding games Cricket and Rounders Athletics</p>
<p>PSHCE</p>	<p>Lifewise Scheme Whole school focus Anti- bullying charter, policy and activities Visions and values Focus on manners NSPCC Pants rule and terminology Different families work</p>	<p>Lifewise scheme Whole school focus Careers Drug Education Financial Education</p>	<p>Lifewise scheme Whole school focus Keeping fit and healthy including Food NSPCC talks</p>

<u>Year 4/5</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
History	British History Can war ever be justified?	Ancient Greeks Does Alexander deserve the title 'great'?	Contrasting British History Is it important to learn about the Mayans?
Geography	Mountains, Volcanoes and Earthquakes What, where and why?	Europe Greece	Rivers What is special about them?
RE	Judaism Why is Moses important to Jewish people? Diversity Unit What can we learn about religious diversity in our area? (focus on humanist) Christianity Why do Christians call Jesus the light of the world?	Christianity What do Christians believe about God? How and why is Easter celebrated by Christians? Why was the last supper do important?	Compare Christianity, Hinduism and Humanist Beliefs and thinking How and why do people show care for others?
Science	Animals including humans Living things and their habitats	States of matter Properties of everyday materials	Sound light
Art and Design	Drawing – Texture, tone and proportion Craft –Fabric of nature	Painting Light and Dark Craft –Fabric of nature	Sculpture Mega Materials Craft –Fabric of nature
Design Technology	Mechanical systems Levers and linkages Pop up Books	Food	Electrical Systems Torches

Computing	<p>E-Safety – Health and Wellbeing and cyberbullying</p> <p>Computing Systems and Networks Communication and Collaboration</p> <p>Creating Media Web Page Creation</p>	<p>E-Safety – Privacy and security and Online reputation, self-image and identity</p> <p>Programming Variables in Games</p> <p>Data and information Into to Spreadsheets</p>	<p>E-Safety – Relationship and Communication and copywriter and ownership</p> <p>Programming Sensing Movement</p> <p>Creating Media 3D modelling</p>
Music	<p>Living on a prayer</p> <p>Classroom Jazz 2</p>	<p>Make you feel my Love</p> <p>Fresh Prince of Bel Air</p>	<p>Dancing in the Street</p> <p>Reflect, rewind, replay</p>
PE	<p>Invasion Games Hockey</p> <p>Athletics track and field</p> <p>Net and wall games tennis</p> <p>Outdoor and adventure</p>	<p>Dance</p> <p>Sportshall Athletics</p> <p>Swimming</p>	<p>Striking and fielding games Cricket and Rounders</p> <p>Gymnastics</p>
PSHCE	<p>Lifewise Scheme</p> <p>Whole school focus Anti- bullying charter, policy and activities</p> <p>Visions and values</p> <p>Focus on manners</p> <p>NSPCC Pants rule and terminology</p> <p>Different families work</p>	<p>Lifewise scheme</p> <p><u>Whole school focus</u> Careers</p> <p>Drug Education</p> <p>Financial Education</p>	<p><u>Lifewise scheme</u></p> <p><u>Whole school focus</u> Keeping fit and healthy including Food</p> <p>NSPCC talks</p>

<u>Year 5/6</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
History	British History Can war ever be justified?	Ancient Greeks Does Alexander deserve the title 'great'?	Contrasting British History Is it important to learn about the Mayans?
Geography	British Landscapes Who are Britain's National Parks for?	Distribution of Natural Resources What are they, where are they found, why are they important?	Sustainable world Does it matter where we live?
RE	Judaism Why is Moses important to Jewish people? Diversity Unit What can we learn about religious diversity in our area? (focus on humanist) Christianity Why do Christians call Jesus the light of the world?	Christianity What do Christians believe about God? How and why is Easter celebrated by Christians? Why was the last supper do important?	Christianity What do we know about Christianity?
Science	Animals including humans Living things and their habitats	Electricity Sound	Evolution and inheritance
Art and Design	Drawing – Depth emotion and movement	Painting Portraits	Sculpture Interactive Installation
Design Technology	Mechanical Systems CAMs	Electrical systems	Food

Computing	E-Safety – Health and Wellbeing and cyberbullying Computing Systems and Networks Communication and Collaboration Creating Media Web Page Creation	E-Safety – Privacy and security and Online reputation, self-image and identity Programming Variables in Games Data and information Into to Spreadsheets	E-Safety – Relationship and Communication and copywriter and ownership Programming Sensing Movement Creating Media 3D modelling
Music	Living on a prayer Classroom Jazz 2	Make you feel my Love Fresh Prince of Bel Air	Dancing in the Street Reflect, rewind, replay
PE	Swimming Outdoor and Adventurous Invasion games Hockey	Dance Sportshall Athletics Gymnastics	<u>Year 5 pupils only:</u> Striking and fielding games Cricket and Rounders Year 5 and 6: Athletics Year 5 and 6: Net and wall games Tennis <u>Year 6 pupils only:</u> swimming
PHSCE	Lifewise Scheme Whole school focus Anti- bullying charter, policy and activities Visions and values Focus on manners NSPCC Pants rule and terminology Different families work	Lifewise scheme Whole school focus Careers Drug Education Financial Education	Lifewise scheme Whole school focus Keeping fit and healthy including Food NSPCC talks

