

Publication of Governor's Details and Register of Interests

In the interests of transparency, all schools and academies should publish, including on their website, up to date details of the structure of the governing body and any committees, together with the names of their governors and their particular roles and responsibilities within that structure. They should also publish relevant business and pecuniary interests.

Schools and academies should also publish an annual statement setting out the key issues that have been faced and addressed by the governing body over the last year, including an assessment of the impact of the governing body on the school.

The three core strategic functions of the Governing body are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Burradon Community Primary School's Governing Body meets twice a term with additional meetings as required. We also have 3 main committees which meet at least once a term.

- Staffing Finance, Premises, Health and Safety Committee
- Curriculum and Communications Committee

Governing Body's Annual Statement for 2024-2025 academic year

The issues faced and addressed by the Governing Body over the last academic year were:

- Budget constraints, staffing changes and securing the sustainability of the school moving forwards.
 - Ensuring the school can continue to operate within a balanced budget linked to rising costs, increasing SEND complexities and falling pupil numbers whilst maintaining high standards of achievement.
 - Ensuring that a rigorous, full review of the staffing structure was carried out on a termly basis to identify the business needs of the school moving forward, including staffing structure and class organisation.
 - Continuing to raise concerns linked to the current predicament of the school's low numbers and increasing impact of complex SEND needs across the school with North Tyneside Local Authority.
 - Continuing to monitor the increasing impact of complex SEND needs on our school budget (excluding our notional SEND figure).

- Implement a mixed key stage 2 curriculum for 2025-2026 academic year involving a further review and revision of the school curriculum to ensure that the curriculum continues to offer a rich experience, is coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
 - Following a rigorous review of the staffing structure, ensuring a mixed class organisation in Key Stage 2 enables high quality teaching and learning to continue to be implemented next academic year.
 - Reviewing the school curriculum across all subjects linked to the mixed class organisation for September 2025 to ensure Burradon's curriculum offers a rich experience, is ambitious and coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
 - Ensuring that the mixed class organisation in Key Stage 2 from September 2025 was planned prior to the end of the summer term and was effectively disseminated to parents / carers, children and staff.
 - Ensuring that the skills, knowledge and understanding of the governing body continue to develop in all aspects of school performance and leadership, including the mixed curriculum development and that this can be articulated confidently by governors.

- Increasing SEND needs across the school including complexities and impact on budget
 - Further investigate the increasing needs of SEND across the school.
 - Monitor the increasing impact of complex SEND needs on our school budget (excluding our notional SEND figure)
 - Work with a range of stakeholders including the LA SEND and finance teams to monitor the impact of increasingly complex SEND across the school.
 - Ensure the number of EHCPs (including intakes) and increasing complex SEND needs (including intakes) can be catered for and effectively staffed for 2025-2026 academic year.

- Building and premises repairs and replacement during the summer holidays
 - Work with a range of stakeholders from the LA and building teams to implement an effective plan for snagging of the main hall and small hall floors and associated areas, e.g skirting boards, sliding doors following the hall floor replacements last summer.
 - Co-ordinate access to the school during the summer holidays to ensure the hall snagging is completed and the thresh work at the back of the school linked to drainage is carried out.

The impact of the Governing Body on the school was:

- Budget constraints, staffing changes and securing the sustainability of the school moving forwards
 - The school achieved a surplus outturn for 2024/2025 financial year.
 - The school has set a balanced budget for 2025/2026. This has been achieved through the surplus outturn for 2024-2025 financial year, a member of staff reducing their substantive hours on a temporary basis for a year and a maternity leave position being covered by a lower main scale teacher. In addition, we have now implemented pure classes in Key Stage 2 (mornings) for English and Maths teaching and then into a pure Year 3 and two mixed classes in Key Stage 2 in an afternoon (Y4/5 and Y5/6).
 - Staffing changes, e.g maternity leave of a member of staff and the temporary reduction in hours of an UP3 teacher of have been maximised to provide opportunities for pure classes in Key Stage 2 to be implemented in the mornings to teach English and Maths. This is ensuring maximum staffing efficiency and enabling targeted teaching to be available to Key Stage 2.
 - Budget and Staffing issues discussed in detail at the Premises, Finance, Health and Safety Committee and Staff Committee
 - In order to attract new families to the school, the Premises, Finance, Health and Safety Committee and Staff Committee are continually reviewing the provision we offer to our families.

- Implement a mixed key stage 2 curriculum for 2025-2026 academic year involving a further review and revision of the school curriculum to ensure that the curriculum continues to offer a rich experience, is coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
 - In the spring and summer terms 2025, all staff were involved in reviewing their subject area responsibilities and planning for a mixed curriculum in Key Stage 2 (Y4/5 and Y5/6 afternoons).
 - In summer term 2025, all staff were involved in reviewing the current long term plan for English and Maths and planning for rapid acceleration in these subjects with the implementation of pure classes in Key Stage 2 (mornings)
 - Advice and guidance was sought from members of the LA EYSIS Team, where appropriate, e.g Writing and Maths.
 - All curriculum subjects have had a further review linked to mixed classes and have clear priority action areas for further development.
 - Deputy Head has worked tirelessly, alongside the Headteacher and subject leaders, to ensure that the mixed key stage 2 curriculum offers a rich experience, is ambitious and coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
 - Subject leaders have continued to be given dedicated subject leader release days to drive improvements in their subject areas.

- Increasing SEND needs across the school including complexities and impact on budget
 - Headteacher and SENDCo have continued to hold meetings with members of the LA (Senior SEND) to ensure that the staffing in place meets the needs of the pupils in schools as effectively as we can within staffing reductions).
 - Headteacher, SENDCo, Deputy Head, EYFS Lead and class teachers have worked to ensure that the increasingly complex SEND needs, including EHCP pupils, RFA pupils and pupils with additional needs are effectively staffed from the Autumn term 2025.
 - Impact on the school's budget (in excess of the school's national SEND budget) has been continually raised and discussed with the LA.
 - A SEND audit was carried out in the summer term by the LA. In addition, the SP visit for the summer term focused on SEND.
 - SENDCo will deliver a further SEND presentation to FGB meeting in December 2025.

- Hall floor deterioration and replacement during the summer holidays
 - Further snagging was implemented by the LA during the summer holidays.
 - Unfortunately, the school suffered a burst community wing hot water tank during the evening of Monday 18th / morning of Tuesday 19th September which has resulted in an insurance claim and a loss adjuster being appointed to work with the Headteacher to identify work needed following the flood.

Structure of the Governing Body (2025/2026)

- Chair of the Governing Body is Mr Damian Ramsay
- Vice Chair of the Governing Body is Mrs Susan Watts

A full overview of Burradon Community Primary School's Governing Body can be found on our website at <http://www.burradoncommunityprimaryschool.co.uk/our-governing-body/>

Structure of the Governing Body Committees (2025/2026)

<u>Committee</u>	<u>Abrv.</u>	<u>Name of Chair</u>
Staffing, Finance, Premises & Health & Safety	S, F,P,H&S	Mrs Janice Gibson
Curriculum and Communications	C&C	Mrs Susan Watts
Performance Management	PM	Mr Damian Ramsay