

Art

Drawing

Children will learn to:

- Develop their techniques, including control of their materials.
- Create sketch books to record their observations and use them to review and revisit ideas.
- Find out about great artists in history.

Music

Charanga

- Living on a prayer
- Children will learn to:
- Listen with attention to detail.
 - Develop an understanding of the history of music
 - Appreciate and listen to a wide range of music drawn from different composers.

PSHCE

Police Education - Understanding the Law

Children will explore:

- Different families
- Visions and Values
- NSPCC Pants Talk - expect respect
- E-Safety

Computing

E-Safety - Health, Lifestyle and Wellbeing Computer Systems and Networks

Children will develop their skills involving:

- Explain the importance of internet addresses
- Recognise how data is transferred across the internet.
- Explain how sharing information online can help people work together.
- Evaluate different ways of working together online.
- Recognise how we communicate using technology.
- Evaluate different methods of online communication.

RE

Judaism

Children will explore:

Why is Moses important to Jewish people?

Children will learn about the story of Moses, an important figure in Judaism.

- How Moses was chosen by God (including the story of the **Burning Bush**).
- His role in leading the Israelites out of Egypt.
- How Moses received the Ten Commandments on Mount Sinai.
- What the stories teach Jewish people about faith and traditions.

French

Food and drink

Children will:

- Learn and practise new topic vocabulary.
- Read and write short texts in the target language.
- Ask and answer questions in French and role-play.



PE

Outdoor and Adventurous Activities

Children will learn to:

- work with others to follow rules and complete simple group challenges.
- begin to communicate ideas and listen to teammates during problem-solving.
- follow maps and diagrams to orientate different environments.
- evaluate their own and others' performance, suggesting improvements.

Science

The Circle of Life

Children will learn to:

- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the changes as humans develop to old age.
- To describe the difference between the life cycles of a mammal, bird, insect and an amphibian.

History

WW1 and WW2

Children will explore:

- What is meant by struggles of power? What is a conflict?
- What has caused Britain to be involved in wars?
- How has Britain been involved in many conflicts and wars since 1066?
- What caused World War 1? Which countries and why did they become allies?
- What was life like in the trenches during WW1?
- Why were so many lives lost on the western front?
- What was the impact of the Christmas Truce?
- Why is Walter Tull a significant person during WW1?
- How did World War 1 impact World War 2?
- Was the Treaty of Versailles fair?
- Who was Adolf Hitler and how did he rise to power?
- What was the impact of WW2 on Britain?
- How did men and women help the war effort?
- What happened to children in the North-East?
- Was the Battle of Dunkirk the turning point for World War 2?
- How did The Battle of Britain impact the war?
- Why did America become involved in World War 2?
- Why is VE Day significant?