



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

2025-2026

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. We spent in total £2899.26 on this action point. This included:</p> <ul style="list-style-type: none"><li>• Training staff for Paediatric First aid</li><li>• Swimming Training</li><li>• Tennis training</li><li>• Subject release time for PE subject lead</li></ul>	<ul style="list-style-type: none"><li>• First aid and medical issues are dealt with confidently and safely across school. Staff are competent in their role and school is well-resourced with first aid equipment.</li><li>• The staff member who undertook swim training is confident in their expectations and the expectations on pupils at the pool. Ideas for water safety classroom based activities have been shared with KS2 staff.</li><li>• Staff gained confidence and understanding of tennis planning and delivery in Year 1 and Year 6.</li><li>• PE lead attended network meetings and development days to further own knowledge on PE and sport in school.</li></ul>	

Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school

We spent in total £9112.81 on this action point. This included:

- Top up swimming
- New sport-specific resources
- All equipment has been safety-checked
- Sports crew resources

Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement. We spent in total £3524.30 on this action point. This included:

- PE subject leader release time

- Swimming statistics showed 93% of the Y6 cohort could swim 25m with confidence, 73% could swim a range of strokes and 93% could perform safe self-rescue in water.
- Resources to support children being competition-ready were purchased. This meant the pupils were confident in using such resources and performed better in the competition and with more enthusiasm. Yoga resources supported achieving a calm environment for the pupils during lessons. Pupils have grown in confidence with bike skills since purchasing balance bikes.
- All equipment the children have access to has been risk-assessed and all is in good working order.
- All equipment has been maintained and any repairs have been carried out.
- Sports crew have more ownership over stickers, trophies and what activities they put on for their peers during break times. Resources such as ball pumps have given them jobs to complete as part of their role.
- Sport and PE lead kept track of budget, clubs, curriculum, timetables, ensuring vulnerable groups were listened to, sports crew meetings, sorting and ordering resources for lessons and leisure time. PE and sport premium budget completed online alongside Head teacher and

business manager.

Key indicator 4: Broader experience of a range of sports and activities offered by all pupils. We spent in total £1430.00 on this action point. This included:

- Year 6 Whickham Thorns trip
- Street racket lunch club

- Pupils went to Whickham Thorns as a residential was not offered this academic year. Pupils took part in outdoor and adventurous activities including archery, canoeing and ropes courses. Pupils completed team work activities and gained a lot of pride, courage and leadership skills from attending the day.
- Street racket lunch club was offered to all pupils in KS1 and KS2. Coach worked alongside staff and pupils to teach the game and make it accessible to all. Pupils continued with street racket activities once the coach had gone in summer term, showing excellent leadership and sportsmanship skills.

Key indicator 5: Increased participation in competitive sport. We spent in total £600.00 on this action point. This included:

- Attended competitions in skipping, cricket and athletics.

- Pupils attended competitions and experienced a competitive sport as a team. Year 2 excelled at the skipping competition and received trophies and awards in a range of categories which they shared with the rest of school on return. Pupils learnt new cricket skills in a 'real' game and were able to use score sheets confidently after their day at the cricket festival.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Take KS2 pupils on a residential to High Borrans March 2026.	This will give the pupils an experience that they will not have had otherwise. Pupils experience activity and link this with healthy lifestyles and see these as rewarding and motivational.	Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.	Staff will observe pupils in a new light and gain ideas of how to engage and support pupils in outdoor adventurous activities in school. Pupils are involved in healthy competition with peers, gain confidence in physically challenging experiences, learn to work collaboratively with others and promote resilience which can be used in school.	£3000
Closely monitor PE planning across all areas to ensure progression from year to year.	Staff will have a more focused and skill-specific plan to follow for PE lessons. Pupils will have a clear pathway of progression from EYFS to Year 6 in all aspects of PE such as athletics, net/wall games, invasion games etc.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	There will be planning to easily deliver from in the future which links with each year group and includes differentiation for SEND pupils and to challenge pupils. New staff and staff in new year groups will be supported.	£500

<p>Buy resources to encourage children to be active for long periods of time. Track 60 active minutes in school through club registers, break time activity participation and explore lunch clubs. Compare data to last academic year.</p>	<p>Children are encouraged to be active in school. Children will be aware of how they can be active and the effects it has on their minds, bodies and wellbeing when they are active. Data will be collected to compare to last academic year and we will see an increase in uptake of activity choices within school.</p>	<p><b>Key indicator 5: Increased participation in competitive sport.</b></p>	<p>There will be an overall approach fostered by the whole school community to encourage all pupils and staff to engage in 30 active minutes within school time.</p>	<p>£2000</p>
<p>To ensure intra-school competitions between a range of classes are timetabled across the year.</p>	<p>Adjacent classes will have met for a house team competition half termly. Children will have taken part in competitions and understand the impact on their health and wellbeing. They will have gained good sportsmanship.</p>	<p><b>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement</b></p>	<p>Children will have a positive experience of competitive sport. Pupils will be enthusiastic about competitive sport in the future.</p>	<p>£500</p>
<p>Run and organise sports crew activities across school</p>	<p>Sports TA and PE lead to organise, plan and deliver activities with sports crew during lunch and break times to all KS1 and KS2 pupils.</p>	<p><b>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement</b></p>	<p>Sports crew are empowered and responsible for enthusing peers in becoming active and taking part in a range of sports.</p>	<p>£500</p>
<p>Mrs Baty to work with SENDco to ensure all SEND pupils needs are met through sport and PE in school.</p>	<p>SEND pupils are fully involved in decision making linked to sports and activities before, during and after school. SEND pupils will have a voice within the sports crew team and their opinions valued and taken into account when shaping the PESSPA opportunities in school.</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.</b></p>	<p>SEND pupils are empowered and feel 'heard' their views are taken into account in decision making for clubs at lunch time and before and after school.</p>	<p>£200</p>

Top-up swimming	Pupils will have received top-up swimming lessons to ensure they make most progress in their swimming in KS2.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Staff, pupils and parents are aware of pupil progress made in swimming and whether they have achieved the swimming objectives for end of KS2.	£3000
Attend competitions and festivals both virtually and in person	All pupils in KS2. Some in KS1 where appropriate.	Key indicator 5: Increased participation in competitive sport.	Pupils experiencing a competitive activity Pupils enjoying taking part in a large-group physical activity	£3000
Release PE lead teacher to collate information for role in school linked to PESSPA.	PE lead teacher Sports crew for meetings termly PE TA to support with activities	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Lead teacher to attend network meetings and use new knowledge to implement in school. Curriculum checks made to ensure all staff are confident in teaching this years matrix and any training concerns sorted through CPD. Ensure all PE documentation is up to date and on the website.	£1000
Release PE lead for PE observations across school	PE lead teacher All teaching staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff have been observed in PE and know what their strengths and areas for development are. PE lead teacher has a better knowledge and understanding of the teaching and learning of PE and the standards in teaching across the school.	£500

Maintain and fix any issues with equipment to ensure they are safe to use.	All pupils and staff safety	Key indicator 1 - The engagement of all pupils in regular physical activity	All equipment is safe to use and sport can continue safely with all pupils and staff in school.	£5000
Train teaching assistant in first aid for health and safety during times when food is eaten.	TA's will be qualified in first aid training to ensure food safety during snack times and lunch times adhering to new food safety policies.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	TA's will have the qualification to administer first aid on pupils when required.	£1000
Purchase lifewise membership	All classes will be taught mental health and wellbeing strategies , PSHCE curriculum and who to stay healthy and active and the impact on your mind and body.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	All staff aware of PSHCE curriculum and teaching it to all pupils.	£1200

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	Angela Hunter
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sophie Baty, PE and Sport Subject Leader
Governor:	Damian Ramsey
Date:	