

Careers Education 2025- 2026

	<u>Book 1</u> Where does money come from? (lifesavers resource) (links to careers week)	Careers focus – whole school careers sharing assembly and Dress up day	Enterprise/STEM focus
EYFS	<u>To understand that they need money to buy things.</u> -role play in shop area - exploration in maths area -coins and paper money	Set and work toward a simple goal and be able to wait for what they want. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Begin to know similarities and differences between themselves and others. Show interest in different occupations, careers and ways of life.	What Job Could You do book – Catherine Barr Job skill and qualities cards –twinkle Common job flashcards – twinkle
Year 1	<u>Where do I get my money?</u> To know the value of coins and notes. To know ways to make money.	Set and work towards targets and goals about things they want to do and enjoy. Identify jobs and careers in their family. Identify careers and occupations they are interested in. Begin to think about the skills needed for these jobs.	https://www.stem.org.uk/resources/collection/484536/engineering-fairy-tales?page=1 CHILDREN BECOME REAL LIFE ENGINEERS AFER LISTNING TO THE FAITY TALES Job skill and qualities cards –twinkle When I Grow Up – Little explorers Rosie Revere’s Engineer Books
Year 2	<u>Where do adults get their money from?</u> To know that I get money in different ways including jobs	Set and work towards targets and goals and discuss previous targets and goals they have achieved. Identify jobs and occupations in school such as caretaker, cook, teachers, cleaners and the role of each person. Explore what makes someone a real life hero or inspiration. Explore the idea of stereotyping in careers.	https://www.stem.org.uk/resources/collection/484536/engineering-fairy-tales?page=1 CHILDREN BECOME REAL LIFE ENGINEERS AFER LISTNING TO THE FAITY TALES Jobs worksheet - twinkle When I Grow Up – Little explorers Rosie Revere’s Engineer Books
Year 3	<u>Earning money</u> To know that there is a range of jobs - paid and unpaid.	Set and work towards targets and goals and persevere when things are hard. Be aware of their own barriers to learning and how to address them. Match skills to certain jobs and begin to understand the ideas of skills and qualities. Show respect for others in what they do and say.	https://www.stem.org.uk/resources/collection/484536/engineering-fairy-tales?page=1 CHILDREN BECOME REAL LIFE ENGINEERS AFER LISTNING TO THE FAITY TALES Linking career-related learning to PSHE Primary Schools Toolkit (careersandenterprise.co.uk) BOXER AND CHEF FOCUS

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Year 4/5/ 6	<u>links between work and money</u> To begin to understand that the choices I make about work and money will affect my life.	Research and discuss a range of career choice and find out about jobs they have never heard of before. Set longer term goals by making a plan. Recognise that they have to be responsible for reaching their goal even if they don't succeed at first and recognise excuses and how to overcome. Know about discrimination and stereotypes and how this links to respect. Year 6 (only) Explore transitions and link to secondary school – How will they make it successful? Identify the characteristics that create a good impression – respect, kindness, perseverance, helpfulness and how they will be valued by employers.	Linking career-related learning to PSHE Primary Schools Toolkit (careersandenterprise.co.uk) BOXER and CHEF focus What could I be powerpoint? What might my future hold sheet?
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Links to lifesaver resources(money <https://www.lifesavers.co.uk/classroom-resources>