

Science (Light and Shadow)

- Recognise that light is needed in order to see things and dark is the absence of light.
- Notice light is reflected from surfaces.
- Recognise light from the sun (or other strong light sources) can be dangerous.
- To know how to protect their eyes.
- Recognise shadows are formed when light from a light source is blocked by an opaque object.
- Investigate and finds patterns in the way that the size of shadows change

Music:

- Charanga and singing strategy -Weekly Rhythm Grid (freestyle – creative apps)
- Let your spirit fly!
- Introduction to the recorder

PE (OAA and Basketball):

- Work with others to solve problems.
- Communicate with their team.
- Plan and refine strategies.
- Control the ball when passing or shooting.
- Know when to pass, dribble or shoot in game scenarios.
- Understand and apply basic basketball rules.

RE

- To understand what Advent is.
- To understand why Advent is important to many Christians.
- To understand how Advent is celebrated by many Christians.

French

- Learn numbers, colours and basic greetings
- Developing conversation skills.

Autumn Term 2 Year 3

Who were Britain's first builders?



DT (Structures):

- To understand what a shell structure is.
- Identify shell structures and their uses.
- To create a design to a design specification.
- To use techniques / materials to create the shell structure.
- To evaluate the shell structure

History:

Stone Age to the Iron Age Who were Britain's first builders?

- Apply historical knowledge to chronologically order events on a timeline.
- Understand the Stone Age happened a long time ago.
- Investigate how people in Britain lived during the Stone Age.
- Make comparisons from Stone Age life to modern life now.
- Identify how technology has evolved and to understand the importance of these technologies at that time.
- Investigate and debate the impact the Stone Age has had on our life today.

Computing including E-Safety:

- To explain that animation is a sequence of drawings or photographs.
- To relate animated movement with a sequence of images.
- To plan and create an animation.
- To evaluate and improve an animation.

PSHCE (Anti-Bullying and White Ribbon Day) Friends Resilience (Mental Health Connect Team)

- **Getting to Know You and Our Emotions.**
- **Body Clues.** What do different emotions feel like?
- **Helpful and Unhelpful thoughts.**
- **Coping Step Plans.** How to achieve something difficult.
- **Our Support Team.** What makes a good friend and who helps us?
- **Big Problem or Little Problem and Problem Solving.**