

Personal, Social and Emotional Development

Lifewise units on taking good care of myself, managing feelings and being curious.

The children will learn to express their feelings and consider the feelings of others.

Children will learn to love themselves and learn what their friends and family love about them.

Literacy

- FS1 children will continue to explore body percussion, instrumental sounds and environmental sounds.
- FS1 will increase their confidence with rhymes and songs and sing some to their peers.
- FS2 will build upon their phonics, blending all sounds taught to make words, captions and sentences. They will be writing spells, poems, shopping lists, party invitations, facts and begin their amazing work in drawing club!

Physical Development

We will take part in yoga lessons in PE. All children will be practising stretching and stillness through stories and yoga posing with the fairy lights and mood lamps.

We will continue to develop fine and gross motor skills within the classroom through fun activities such as dough disco, squiggle while you wiggle and drawing challenges. We will be having fun solving problems outdoors and in forest school activities. The children will continue to develop their fine motor skills baking.

Mathematics

FS1 children will be learning about patterns and comparing size, length and mass of objects.

FS2 children will be practising their subitising of numbers and playing games to become familiar with dice patterns. Children will be learning about 'part' and 'whole' in numbers.



EYFS Autumn 2

Expressive Arts and Design

'What I want to be when I grow up' artwork. Junk modelling of emergency service vehicles. Christmas crafts and cards. Sing and perform nursery rhymes for nursery rhyme week. Charanga unit 'My stories!' in music.

Understanding of the World

We will observe the seasonal changes as we move into Winter.

Learning about a range of jobs in the community including a librarian, vet, dentist and refuse worker.

Learn about recycling and help keep our school litter free.

Communication and Language

Talk about what we want to be when we grow up.

Listen to and ask questions about jobs in the community.

Talk to a range of people with jobs in the community. Talk about what they found out about their jobs.