

Communication and Language Curriculum - Pre-school

AUTUMN TERM		
Curriculum focus/links	Autumn term 1: People who help us	Autumn term 2: Amazing Me!
Genre and Text/Focus	I want my dinner Dr Duck I am a vet	Colour monster Guess how much I love you Hug
Literacy focus objectives	Enjoy songs and rhymes, tuning in and paying attention.	Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. Say some of the words in songs and rhymes. Copy finger movements and other gestures. Sing songs and say rhymes independently, for example, singing whilst playing.
Book related Vocabulary	Introduction to vocabulary linked to different occupations: dentist, teeth, doctor, well, unwell, bandages, feeling better, police officer, fire fighter, paramedic, ambulance, police car, fire engine, fire, safety, good, bad, lollipop lady/man, help	Introduction to vocabulary superhero, superpower, family, mam, dad, grandma, grandad, brother, sister, hug, me, 'I am,' 'my name is...' ;I like...'
Wider Vocabulary	Introduction to names of body parts (mouth, eyes, head, shoulders, knees, toes, legs, fingers, arms, feet), stop, go, safe, unsafe, adults, holding hands, I can do..., same, different, feelings, happy, sad, calm, angry, love, scared, mixed up, Christmas, Santa, presents, tree, elf, please, thank you.	
Gross and fine motor skills	<p>Fine motor opportunities both indoors and outdoors in continuous provision including beginning to learn how to stamp, print, thread, peg, use tweezers to pick things up, mark make with variety of medium (crayons, pens, pencils, chalks, shaving foam, paint).</p> <p>Gross motor activities both indoors and outdoors to support large muscle movements and encourage the children to use their whole bodies in different ways including moving to music, dancing with streamers, scarves, dance ribbons, painting on vertical surfaces, obstacle courses, running/chasing games, trikes, scooters, woodland walks, balloon play, push and pull toys, balance activities, tunnel crawling, water and sand play, parachute play, throwing resources into hoops.</p>	
Pre-phonics skills	<p>Listening walks and listening activities (what's that noise?) and copying the sounds</p> <p>Singing nursery rhymes and develop performing them to each other</p> <p>Share noisy stories, interactive stories and songs</p> <p>Action songs and rhymes</p>	

SPRING TERM

Curriculum focus/links	Spring 1: Outdoor explorers	Spring 2: Terrific tales
Genre and Text/Focus	We're going on a bear hunt The Gruffalo The Cave	The Three Little Pigs Hansel and Gretel Little Red Riding Hood
Literacy focus objectives	Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words. Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.	Repeat words and phrases from familiar stories. Ask questions about the book. Make comments and shares their own ideas. Develop play around favourite stories using props.
Book related Vocabulary	Cave, bear, grass, snow, mud, river, forest, wolf, creature, mouse, gruffalo, snake, fox, owl	Pigs, wolf, house, straw, brick, sticks, boy, girl, witch, gingerbread house, thin, fat, grandma, wood cutter
Wider Vocabulary	Hello, Goodbye, sunny, rainy, windy, cloudy, icy, foggy, hot, cold, weather, day, night	
Gross and fine motor skills	Fine motor opportunities both indoors and outdoors in continuous provision including beginning to learn how to stamp, print, thread, peg, use tweezers to pick things up, mark make with variety of medium (crayons, pens, pencils, chalks, shaving foam, paint). Gross motor activities both indoors and outdoors to support large muscle movements and encourage the children to use their whole bodies in different ways including moving to music, dancing with streamers, scarves, dance ribbons, painting on vertical surfaces, obstacle courses, running/chasing games, trikes, scooters, woodland walks, balloon play, push and pull toys, balance activities, tunnel crawling, water and sand play, parachute play, throwing resources into hoops.	
Pre-phonics skills	Perform and sing nursery rhymes and action songs and rhymes Share noisy stories, interactive stories and songs Share stories with repetitive phrases and encourage talk about the stories Make up silly rhyming strings dog, bog, log, fog or cat, bat, sat, hat and rhyme children's names with words eg Lacey Casey.	

SUMMER TERM

Curriculum focus/links	Summer 1: Under the sea	Summer 2: Let's grow
Genre and Text/Focus	Hooray for fish! Sharing a shell The Rainbow fish	The Runaway Pea Oh dear! On the Farm
Literacy focus objectives	Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Enjoy drawing freely.	Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name.
Book related Vocabulary	Sun, sea, sand, boat, summer, fish, stripy, spotty, swim, red, blue, yellow, happy, grumpy, hairy, scary, fat, thin, share, crab, shell, gull, friends.	Pea, grow, plant, soil, water, egg, hen, cow, pig, sheep, horse, dog, rabbit, duck, tractor, cockerel, frog, goat, farmer, animals.
Wider Vocabulary	Kind, unkind, share, take turns, friends	
Gross and fine motor skills	Fine motor opportunities both indoors and outdoors in continuous provision including beginning to learn how to stamp, print, thread, peg, use tweezers to pick things up, mark make with variety of medium (crayons, pens, pencils, chalks, shaving foam, paint). Gross motor activities both indoors and outdoors to support large muscle movements and encourage the children to use their whole bodies in different ways including moving to music, dancing with streamers, scarves, dance ribbons, painting on vertical surfaces, obstacle courses, running/chasing games, trikes, scooters, woodland walks, balloon play, push and pull toys, balance activities, tunnel crawling, water and sand play, parachute play, throwing resources into hoops.	
Pre-phonics	Perform and sing nursery rhymes and action songs and rhymes	

skills

Share noisy stories, interactive stories and songs

Share stories with repetitive phrases and encourage talk about the stories

Make up silly rhyming strings dog, bog, log, fog or cat, bat, sat, hat and rhyme children's names with words eg Lacey Casey.