

RE: Hinduism

What do Hindu's believe?

*Belief in one God, One Supreme Being (Brahmin), represented and worshipped in many forms.

*The nature of God as expressed in murtis (images), pictures, symbols, Aum.

*Introduction to sacred texts and how they are used by Hindus.

*Introduction to how Hindu beliefs and values affect views on moral issues.

PHSCE

*Problem solving & time management

*Separation and divorce

*The world of work

*Celebrating women's roles in history

*Self-image and self-worth

*BV - Democracy & Law (Freedom to Choose)

*Why do we need laws? (Police Education)

Careers half term

PE

Gymnastics

*To develop hand eye coordination.

*Movements and balances

*Create a sequence of movements including a change of direction, speed and shape and perform to peers.

Badminton

*Hold a badminton racket correctly and serve

* Move around the badminton court to get into position.

Geography

*Locate Italy within the world and Europe.

*Research about Italy and compare to England.

*Identify Italy's culture, climate and terrain.

*Investigate how land is used in Italy.

*Locate and describe some human and physical features within Italy.

Science (Animals including humans / Plants)

*Explore the part that flowers play in the life cycle of flowering plants, including seed dispersal and pollination.

*Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Name the food groups and explain the type and amount animals, including humans, should eat.

*Identify and name humans and some other animals have skeletons and muscles.



Italy



Computing

*E-Safety: Understanding of privacy and security.

Sequencing sounds

*Focus on programming using scratch

*Use motion, sounds and events to make own sequences.

*To understand how to use code and to test their code and make improvements.

Music

*Glockenspiel Unit:

*Consolidate prior learning of a glockenspiel.

Charanga Three Little Birds (reggae):

*Listen and appraise various musical pieces

*Share their own opinions about the movement

*Identify pace and rhythm and respond

*Sing in unison focusing on pitch and

DT (Food)

*Understand the term 'seasonal produce' and the importance of food hygiene.

*Investigate the product design, audiences and specification.

*Follow a recipe using seasonal ingredients.

*Understand, develop and learn different techniques when preparing and cooking.

*Evaluation of the created product.

French

*Speaking and listening:

How old they are? Where they live? What is their name? Location in France

Phrases to describe the weather.

Numbers 11 – 20 and days of the