

Art

Painting Portraits

Children will:

- outline a portrait drawing with words, varying the size, shape and placement of words to create interest.
- try a variety of materials and compositions for the backgrounds of their drawings.
- communicate to their partner what kind of photo portrait they want.
- use some Art vocabulary to talk about and compare portraits.
- experiment with materials and techniques when adapting their photo portraits.
- create a self-portrait that aims to represent something about them.

Computing

Programming 1

Children will:

- define a 'variable' as something that is changeable
- explain why a variable is used in a program
- choose how to improve a game by using variables
- design a project that builds on a given example
- use my design to create a project
- evaluate my project

E-safety (PSHE)

Music

Make you feel my love

Children will:

- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the song
- learn to clap some of the rhythms used in the song.
- learn some musical phrases that you will sing in the song

RE

Christianity

What do Christians believe about God?

Children will:

- describe Christian beliefs about God a creator
- explain why Christians believe God is loving and forgiving
- describe Christian beliefs about the Trinity
- explain how Christians believe God guides people in life
- evaluate how Christian beliefs about God influence Christian life today
- express a personal response, showing respect for belief

PSHE

E-safety - Privacy, security and online reputation

Children will explore:

- Police Education - Understanding the Law
- Careers Education - What can I be?
- Research different jobs including some unfamiliar ones
- How to Write a CV
- Entrepreneurship, enterprise and business
- Internet safety Day

Spring 1



PE

Dance

Children will:

- explore and improvise ideas for dances, working on their own, with a partner and in a group.
- compose dances by using, adapting and developing steps, formations and patterning.
- describe, analyse, interpret and evaluate dances, showing an understanding of some aspects of style and context.
- understand why dance is good for their fitness, health and wellbeing.
- explore, improvise and combine movement ideas fluently and effectively.
- understand how a dance is formed and performed.

Gymnastics

Children will focus on:

- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance.

History

Ancient Greece - was Alexander really great?

Children will:

- understand who Alexander the Great was.
- analyse Alexander the Great's empire and determine how Alexander the Great's empire grew
- investigate how the impact the growth of Alexander the Great's Empire had on different people and groups and people
- analyse and critique Alexander's strategies used to defeat Porus and the elephant army
- make reasoned judgements about three main key events in Alexander the Great's reign
- analyse sources and judge if Alexander was great or a villain
- study aspects of Greek mythology

Science

Electricity

Children will:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram
- develop and use accurate scientific vocabulary to describe, explain and justify ideas

French

Unit 9: Le corps et les sports

Children will:

- learn and use vocabulary for a range of sports and physical activities
- pronounce new vocabulary accurately
- use and respond to spoken French
- ask and answer simple questions about sports
- develop confidence and enjoyment in speaking French