

Science

We will continue to observe changes across the 4 seasons and explore the woodland area.

To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals

To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals)

To observe and describe weather associated with the seasons and how day length varies.

PE

Gymnastics

Individual high and low movements and balances. We will join movements at the end of the unit and link the performance to our topic.

Ball Skills/ Team Games

Building on the skills we practised during multi-skills we will now start to understand the fundamentals of invasion games. The children will learn about dribbling, passing, scoring and saving goals and we will end the unit with some mini matches.

Music

Charanga

- Weekly Rhythm grid (freestyle -creative apps)
- In the Groove

Singing celebration assembly

We will perform our songs to the school in our termly celebration.

Spring Term 1

Year One

Animals!



Art and Design

We will be covering collages and sculptures this half term:

- 3d paper sculptures
- Tube towers
- Tree of life sculptures
- Large collaborative spider sculpture

RE - Christianity

To learn about the importance of Jesus in Christianity.

Geography

The Big Question... What are the seven continents?

Computing

Programming a Robot!

The children will be introduced to early programming concepts. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the

PSHCE - Going for Goals

- Careers focus
- Being Mindful
- Communication
- A Problem Shared is a Problem Halved
- What is friendship?
- E-Safety - Privacy and Security