

## History

### **Which Great Fire had the most impact?**

- What was the Great Fire of Newcastle and Gateshead?
- Why did it spread?
- Who was Bessie Surtees?
- What was the Great Fire of London?
- Comparing fire engines
- What is the same and different about the Great fires?

## Music

### **Zootime**

Children will:

- Perform to an audience
- Listen and appraise a range of South African music
- Improvise and compose

## Science

### **Everyday materials**

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### **Plants**

- Germination
- Observing plants

## PSHE

Children will think about:

- My private body
- Fire safety
- Medicines and drugs
- No smoking day
- Sun safety

## Spring 2 Year 2

### The Great Fires!



## RE

### **Christianity**

Children will discuss:

- How do Christians celebrate Easter?

## PE

### **Gymnastics**

- Plan and show a sequence of movements
- Demonstrate controlled movements
- Work on own and with a partners to create a sequence

### **Dance**

- Dance imaginatively
- Change rhythm, speed, level and direction
- Dance with control and co-ordination
- Make a sequence by linking sections

## DT

### **Food**

Children will:

- Prepare fruits and vegetables
- Cooking and nutrition requirements
- Learn about Heston Blumenthal

## Computing

### **Pictograms**

- Counting and comparing
- Enter the data
- Creating pictograms
- What is an attribute?
- Comparing people
- Presenting information

### **E-Safety**

- Explain how other people may look and act differently online
- Give examples of issues online that might make someone feel sad, worried, uncomfortable
- Explain how information put online about someone can last a long time
- Describe how anyone's online information could be seen by others
- Know who to talk to if something has been put online without consent