

RE: Christianity

- *To understand the importance of Easter to some Christians.
- *To increase their awareness of the story of Easter.
- *To identify the symbols of Easter.
- *To understand the key events leading up to Easter.
- *To reflect and share personal thoughts about Easter using their knowledge and experiences.

PHSCE

- *Vaccinations & Disease
- *Sun Safety
- *Safety with household medicines
- *Personal Hygiene
- *Social media – body confidence
- *Anger fear and mindfulness
- Drug Education focus

PE

Gymnastics

- *To develop hand eye coordination.
- *Movements and balances
- *Create a sequence of movements including a change of direction, speed and shape and perform to peers.

Dance

- *Creativity and responding to a piece of music
- *Work as a team and follow instructions.

History

- *Who were The Romans?
- *Where are they from?
- *Why did The Romans invade?
- *What was the impact of the invasion?
- *Did The Romans help Britain?
- *Explore and investigate using a range of sources.
- *Use sources and other information to create judgements about The Romans and the invasion into Britain

Science (Animals including humans / Plants)

- *Explore the part that flowers play in the life cycle of flowering plants, including seed dispersal and pollination.
- *Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Name the food groups and explain the type and amount animals, including humans, should eat.
- *Identify and name humans and some other animals have skeletons and muscles.

The Romans

Computing

- E-Safety:
- *Understanding of online reputation and self-image
- Data and information
- *To understand and branching data bases and questions used
- *To develop their own branching data bases and evaluate them

Music

- Glockenspiel Unit:
- *Consolidate prior learning of playing various notes
- Charanga The Dragon Song :
- *Listen and appraise various musical pieces and share their own opinions about the movement
- *Identify pace and rhythm and respond

Art: Developing Drawing Skills

- *Use observation to describe shapes, textures or patterns in objects.
- *Shade with accuracy and skill following 4 shading rules.
- *Use mark making to show texture / details.
- *Apply shading to show light and dark (tone).
- *Apply line, shape and tone using digital tools.
- *Use materials to create a piece of artwork in particular the sun.

French

- *Speaking and listening:
- *How old they are? Where they live?
- *What is their name? Location in France
- *Phrases to describe the weather.
- *Numbers 11 – 20 and days of the

