

Burradon Community Primary School
PE and Sport Action Plan and Budget Tracking

Academic year: 2021-22	Total fund allocated: £17380.80 + carry forward	Date updated: 19/07/22		
Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>To ensure all children are engaged in 30 minutes of physical activity per day.</p> <p>To ensure children have access to a range of resources during break and lunch times.</p>	<p>-Buy resources, outdoor games and activities for playground and during outdoor learning times to replace equipment lost during COVID-19.</p> <p>-Continue to implement the daily mile, making use of the display board in the hall.</p> <p>-Continue to use GoNoodle for brain breaks in classes</p> <p>-GoNoodle competition (alternative terms)</p> <p>-Daily fitness challenges (alternative terms)</p>	£1367.13	<p>Children have engaged in active challenges during break and lunch times using new equipment. Children have developed their skills in areas such as throwing and catching, skipping, game set up skills in football, basketball, dodgeball. Children are actively engaging with sports and challenges in their free time and engaging with sports crew positively. Children are enjoying daily mile sessions and can talk about how this keeps them fit and healthy.</p>	<p>Keep trained sports crew as sports leaders outside and enable them to train new sports crew. Continue challenges, make more of these in the hall with weekly winner bubbles for children’s names.</p> <p>Continue to run GoNoodle competitions within school to engage and motivate pupils. Ensure staff talk to their classes about why they are doing it.</p>

To improve school swimming for individuals and in classes so that children have the confidence to access swimming pools in their leisure time.	-Pay for booster swimming sessions in the pool for identified pupils -To pay for staff to take the pupils to swimming	£2261.96	All KS2 pupils have been swimming this year. Year 6 data shows 63% of pupils can swim 25m and use a range of breaststroke, backstroke and freestyle. 100% can perform safe self-rescue in the water.	Continue to send pupils swimming so they catch up their three terms in KS2. Any pupils who require additional support to be sent for extra top up lessons. Continue to assess swimming tuition and monitor gaps.
To ensure all children have correct PE kit to take part in safe and comfortable PE and sport activities across the school.	-Spare kits purchased for each year group -Spare kits for swimming	£29.94	Kits purchased so in September all children will be able to take part in PE lessons in the correct kit.	Ensure all parents are being phoned when kit is not in school. All children to wear spare kit.
To ensure the yard is safe for all children to ensure physical activity can take place	-Repair the yard in EYFS	£3980	The yard has been repaired and is now safe for the children to play there.	To ensure there are no further health and safety hazards in any of the outdoor spaces.
To ensure the PE equipment is safe to use	-PE equipment repairs following H&S check	£195.70	The PE equipment has been repaired and is now safe to use.	Continue to check resources for safety.
To incorporate physical activity into daily lessons	Purchase a new PSHCE scheme	£1339.00	This has been purchased in July to use in September.	This has been purchased in July to use in September.
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>

To promote and develop fine and gross motor skills in our early years provision	-Purchase new resources which will enhance and/or replace existing provision in EYFS.	£154.73	<p>New resources have been used in fine motor focus activities. 83% of FS2 children achieved GLD in fine motor skills for physical development.</p> <p>Squiggle while you wiggle has been taught across the year in EYFS. Children thoroughly enjoy it and we can see some improvement in their fine motor skills.</p>	<p>To continue to develop fine motor skills development in EYFS through improving stamina in writing and a fine motor focus at 8.40-9am daily.</p> <p>Continue to develop a robust fine motor programme across the year and use regular assessments on children to measure their progress.</p>
To have fully resourced areas for fine motor skills	-outdoor learning sheds -Outdoor learning equipment	£1024.90	Fine motor skills are improved within the EYFS and there has been a focus on this in the continuous provision this year.	To continue this next academic year and upskill new EYFS team in assessing fine motor skills within the unit.
To encourage outdoor learning across the school	-Purchase outdoor waterproofs for all ages (jackets and trousers for KS1 and KS2, poncho's for EYFS)	£512.13	All suits purchased and available for use for all classes. Storms and an unsafe woodland area prevented use during winter months.	We plan to get out into the woodland area next academic year and make use of the suits.
Children to be motivated to attend breakfast/lunch/after school clubs	-Resources for clubs -Paying staff for clubs	Clubs did not go ahead	Due to COVID restrictions and staffing issues we did not get any clubs started this academic year. Breakfast club have used resources to engage their children in sport and physical activity.	Restart clubs and motivate children to join them next academic year.

Pupils to gain a better understanding of healthy food choices, physical activity, how to avoid obesity	<ul style="list-style-type: none"> -Work alongside Rachel at PhunkyFoods to: -choose phunky ambassadors to lead the school on healthy food choices. -Run an assembly and school activities linked to 'bag a breakfast.' -Arrange a day for ambassadors and Rachel to make 'supercrunch' with the other children across the school -Rachel to be part of 'food and mood' house day in summer term 23.6.22 -Prizes for half term competition winners 	£249.12	Rachel has been in and completed assembly with ambassadors, she has worked with all classes to create healthy foods and talk about healthy choices and ambassadors made healthy flapjack and gave it out at break time. Rachel has worked as part of our sports week and delivered a session to each class about food and mood, linking food to health and wellbeing. Children have a better understanding of how food can affect their mood and also ideas of how to make snacks healthy. Children know ways to avoid obesity.	Continue to work with PhunkyFoods and engage children and families in cooking healthy food.
Children to be given the opportunity to go to High Borrans in KS2	<ul style="list-style-type: none"> -Transport to High Borrans -Supply cover for staff at HB -Release cover for staff when back (half day each) -Resources to be taken to HB 	£2668.36	Children went to high borran from years 5 and 6. They had a long weekend learning team building, resilience and perseverance skills.	Engage years 5 and 6 in a similar trip next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>

Staff to gain confidence, skills and knowledge in teaching dance	-Laura Arkley and Rachel Watts to work alongside dance coach during spring term.	£1380	Laura and Rachel gained lots of experience from working with Brooke. They both have knowledge they will use independently in their classes for dance lessons next year.	They both have knowledge they will use independently in their classes for dance lessons next year.
Train staff in outdoor provision in EYFS	-Sophie Baty to visit other school venues to explore outdoor provision	£257.50		
PE and Sport Lead to gain a broader picture of teaching and learning in PE across the school and have knowledge of progression and assessment in PE including swimming.	-Sophie Baty to have time out of class to gather evidence on PE teaching, learning and assessment including swimming.	£1056.25	Sophie has had time out of class to monitor PE and sport budgets, swimming, progression, coverage and assessment. All documents are ready for the next academic year.	Continue to monitor PE and sport across the school next year.
Train teacher in first aid for health and safety on high borran residential trip	-Staff to be trained in first aid -Course cost	£2668.28	Mrs Baty is a first aider who used new first aid skills and knowledge at high borran and during daily practise in EYFS as well as during teaching PE.	Continue this next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered by all pupils				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
The children in KS2 to learn skills of teamwork, cooperation, problem solving and adventure.	-Team challenge adventure days booked for Years 5 and 6 in September and Years 3 and 4 in November.	£2100	This was very well received by pupils and staff. Pupils came away from the session motivated and excited having gained skills in team	Ask the TCA team to revisit in September for the children to get a feel for being part of a team with their new teacher.

			work, building resilience and perseverance.	
Children to experience out of school physical activities	-Cullercoats beach visit -Stay and play woodland visit	£586.46		
Year 5 children to learn how to choreograph and perform a dance to an audience with confidence and precision.	-Work with dance coach for dance festival	Payment above	Dace festival was cancelled.	
Children to be given the opportunity to go to a dance after school club	-Dance coach to run after school clubs for 1 term		Cancelled.	
Opportunities to experience new sport or clubs	-Dance workshops linked to RE syllabus		Children did a Bollywood and streetdance workshop as part of sports week. They gained experience of another culture as well as new dance moves and skills.	Further develop this and liaise with RE lead 2022.
Key indicator 5: Increased participation in competitive sport				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Children to take part in virtual competitions	-Pay for transport to get children to venues. -Take part in virtual competitions TBC: Dance festival Hockey Cricket tournament	£672.13	Years 1-6 took part in quad kids virtual competition. Year 3 participated in hockey competition and year 4 skipping competition. Year 4 won gold medals. All children had a sense of	Attend more competitions in person

	NGA 3 events across the year		achievement and part of a team.	
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Signed off by	
Head teacher:	A Hunter
Date:	24.7.22
Subject leader	S Baty
Date:	24.7.22
Governor:	D Ramsey
Date:	24.7.22

Total spent:
£22,053.59

Signed copy with subject leader in school