

Art

Sculpture

Interactive Installation

Children will:

- group images together, explaining their choices.
- answer questions about a chosen installation thoughtfully and generate their own questions.
- show that they understand what installation art means.
- justify their opinions of installation artworks.
- evaluate their box designs, considering how they might appear as full-sized spaces.
- suggest changes they could make if they repeated the activity to create a different atmosphere in the space.
- create an installation plan, model or space.
- Describe their creations and the changes they made as they worked.
- describe how their space conveys a particular message or theme.
- make and explain their choices about materials used, arrangement of items in the space and the overall display of the installation.
- show they have considered options for how to display their installation best e.g. lighting effects.
- present information about their installation clearly in the chosen format.
- justify choices made, explaining how they improve the viewer experience or make it interactive

PSHE

E- safety: Copyright and ownership

Police Education - relationships -
Who makes up my community?
Keeping fit and healthy including
Food - The Eatwell Guide

Computing

E-Safety - Relationship and Communication

Data and Information

Children will:

- create a data set in a spreadsheet
- build a data set in a spreadsheet
- explain that formulas can be used to produce calculated data
- apply formulas to data
- create a spreadsheet to plan an event
- choose suitable ways to present data

French

Les Vêtements

Children will:

- broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences

Music

Dancing in the Street

Children will:

- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the song
- take part in workshop sessions.
- learn to clap some of the rhythms used in the song.
- learn some musical phrases that you will sing in the song

RE

What do we now know about Christianity? (exploration through the concepts)

Children will explore:

- Authority
- Expressions of belief
- Impact of belief

PE

Cricket

Children will:

- attempt a range of recognised shots in isolation and in competitive scenarios
- confidently undertake the positions of batter, bowler and fielder
- use a range of tactics for attacking and defending in the role of bowler, batter and fielder
- apply, with consistency, cricket rules -To identify to strengths and areas for improvement

Swimming (Y6 top-up)

Children will:

- swim competently, confidently and efficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Rounders

Children will:

- develop accurate throwing, catching and batting techniques in a game context
- to choose appropriate positioning and roles within a team to maximise success
- communicate effectively with teammates to organise fielding and batting strategies

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Geography

Sustainable world

Does it matter how we live?

Children will:

- understand what sustainability means and why it is important for the future of our planet
- explain ways individuals and communities can reduce their carbon footprint
- evaluate how energy use impacts the environment and suggest sustainable alternatives
- understand the causes and impacts of food waste on the environment
- suggest practical ways to reduce food waste at home, school and globally
- understand what biodiversity is and why it is essential for ecosystems
- evaluate strategies used to make cities more sustainable

Science

Evolution and inheritance

Children will:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution