

Art

Food: Mega Materials

Children will:

- Try drawing in an unfamiliar way and take risks in their work.
- Use familiar shapes to create simple 3D drawings and describe the shapes they use.
- Draw a simple design with consideration for how its shape could be cut from soap.
- Transfer a drawn idea successfully to a soap carving.
- Make informed choices about their use of tools.
- Successfully bend wire to follow a simple template, adding details for stability and aesthetics.
- Create a shadow sculpture using block lettering in the style of Sokari Douglas Camp.
- Show they are considering alternative ways to display their sculpture when photographing it.
- Explore different ways to join materials to create a 3D outcome, making considered choices about the placement of materials.
- Describe how their work has been influenced by the work of El Anatsui.

Computing

E-Safety – Relationships and communication

Data and Information

Children will:

- create a data set in a spreadsheet
- build a data set in a spreadsheet
- explain that formulas can be used to produce calculated data
- apply formulas to data
- create a spreadsheet to plan an event
- choose suitable ways to present data

Music

Dancing in the Street

Children will:

- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the song.
- learn to clap some of the rhythms used in the song.
- Learn a song to perform
- learn some musical phrases that you will sing in the song

PE

Cricket

Children will:

- Attempt a range of recognised shots in isolation and in competitive scenarios
- Can confidently undertake the positions of batter, bowler and fielder
- Use a range of tactics for attacking and defending in the role of bowler, batter and fielder
- To apply, with consistency, cricket rules
- To identify their own and others strengths and areas for improvement

Gymnastics

Children will focus on:

- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance
- remembering and repeating longer sequences with more difficult actions

Summer 1 2026

RE

Compare Christianity, Hinduism and Humanist Beliefs and thinking

How and why do people show care for others?

French

Les Vêtements

Children will:

- broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences

Science

Sound and Light

Children will:

- identify how sounds are made, associating sound with vibrations
- recognise that vibrations travel through a medium (solid, liquid, gas) to the ear
- find patterns between:
 - Pitch and features of the object (e.g. length, tension)
 - Volume and strength of vibrations
- recognise that sounds get fainter with distance
- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- complete investigations into light and shadows.

History

Maya Civilisation

Children will:

- Develop chronological knowledge (timeline)
- Place Maya civilisation in context within a world setting, and in contrast with contemporary developments in Britain.
- Compare the history and effects of invasion in both areas and the survival of the Maya and Anglo-Saxon culture.
- Find out how the writing was used and write and draw words including their own name.
- Represent Maya numbers; consider the Maya calendar and compare it to our own system.
- Learn about the organisation of Maya cities, study different kinds of buildings, and

PSHE

Whole school focus:

Keeping fit and healthy including Food

NSPCC talks