

Computing

3D Modelling

Children will:

- develop their knowledge and understanding of using a computer to produce 3D models.
- familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects.
- create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.
- examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

Science

Evolution and Inheritance (continued)

Children will:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Music

Music (Reflect, Rewind, Replay)

Children will:

- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the song
- take part in workshop sessions.
- learn to clap some of the rhythms used in the song.
- learn some musical phrases that you will sing in the song

RE

What do we now know about Christianity? (exploration through the concepts)

Children will explore:

- authority
- expressions of belief
- impact of belief

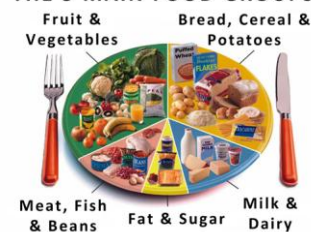
French

Les Vêtements

Children will:

- learn new topic vocabulary and practise using this
- read and write short texts in the target language
- ask and answer questions in French / take part in role-play

THE 5 MAIN FOOD GROUPS



Summer 2 2026



PE

Cricket

Children will:

- attempt a range of recognised shots in isolation and in competitive scenarios - confidently undertake the positions of batter, bowler and fielder
- use a range of tactics for attacking and defending in the role of bowler, batter and fielder

Swimming (Y6)

Children will:

- swim competently, confidently and efficiently over a distance of at least 25 metres
- use a range of strokes effectively

Rounders (Y5)

Children will:

- develop accurate throwing, catching and batting techniques in a game context
- to choose appropriate positioning and roles within a team to maximise success

History

Maya Civilisation

Children will:

- Develop chronological knowledge (timeline)
- Place Maya civilisation in context within a world setting, and in contrast with contemporary developments in Britain.
- Compare the history and effects of invasion in both areas and the survival of the Maya and Anglo-Saxon culture.
- Find out how the writing was used and write and draw words including their own name.
- Represent Maya numbers; consider the Maya calendar and compare it to our own system.
- Learn about the organisation of Maya cities, study different kinds of buildings, and investigate some aspects of daily life.

DT

Food: Culture and seasonality

Children will:

- Understand the main food groups and the different nutrients that are important for health
- Understand what makes a healthy and balanced diet, and that different foods and drinks provide different substances the body needs to be healthy and active
- Understand how a variety of ingredients are grown, reared, caught and processed to make them safe and palatable / tasty to eat
- Use his/her research into existing products and his/her market research to inform the design of his/her own innovative product
- Make detailed evaluations about existing products and his/her own considering the views of others to improve his/her work

PSHE

- Puberty (in year groups)
- Keeping fit and healthy
- Transition
- NSPCC Talks
- Fairtrade