

RE: Hinduism

- *To explore how Hindus worship at home and in the Mandir.
- *To identify the importance of individual, family and communal worship.
- *To understand the importance of music, dance, artefacts, mantras, food and stories in Hindu celebrations and worship.
- *To identify the role of religious pilgrimages and how beliefs can be expressed through visits to sacred sites.

PHSCE

- British values - Culture & Liberty x2
- Exercise
- My Body, Your Body keeping healthy and **the Eatwell Guide**
- Global warming – What can we do to help?
- What are children's rights?
- Fairtrade
- Change is good

PE (Cricket/)

Cricket: (coach)

- *To develop striking and fielding techniques
- *To Know the rules of cricket

Athletics:

- *To throw a variety of objects (different sizes and weights) at a target accurately.
- *To use underarm and overarm throws for distance and accuracy
- *To jump long standing and running long jump using arm movement, take-off and landing

History: Ancient Egyptians

- *Position Ancient Egyptians in a timeline
- *Locate Egypt and understand the importance of the river for daily life
- *What are the benefits of farming near the River Nile?
- *Comparison of a rich and poor person's life
- *To compare a child's life in Ancient Egypt and Britain

Science (Plants)

- *Explore the part that flowers play in the life cycle of flowering plants
- *Understand what is pollination and the importance of this role within plants
- *Understand what is seed formation and how this part is an important role within plants
- *Understand what is seed dispersal and the different ways seeds can be dispersed
- *Understand how seeds being dispersed are an important part of the cycle of a plant

Art: Abstract Shape and Space

- *Explain in simple terms the difference between 2D and 3D art.
- *Combine shapes together to make an interesting free-standing sculpture.
- *Try out more than one way to create joins between shapes.
- *Identify familiar 2D shapes in photographs.
- *Identify shapes in the negative space between objects.
- *Plan an abstract sculpture based on play equipment.
- *Choose appropriate methods for joining elements in their sculptures.

Ancient Egyptians

Music

- Charanga: Reflect, Rewind and Replay
- *Listen and appraise different classical songs
- *Singing in unison, identifying changes within the piece
- *Improvisation using voice and instruments
- *Identify areas to improve within the song pieces
- *Composition
- *Share and perform to an audience

French

Speaking and listening:

- *Revise greetings and days of the week
- * know some letters of the alphabet
- *Count to 30
- *Recognise and say words to describe their family

Computing:

E-Safety:

- *Explain why copying someone else's work from the internet without permission isn't fair.

- *Explain what problems this might cause.

Programming B - Events and actions in programming:

- *Explore movement within the context of a maze, using design to choose an appropriately sized sprite.
- *Draw lines with sprites and change the size and colour of lines.
- *To design and code their own maze tracing program.