

History

Have seaside holidays changed over time?

- What is meant by 'the seaside'? What is a seaside holiday?
- What are the features of a seaside holiday? (looking back through time)
- What is the same and what is different about seaside holidays then and now?
- When and how did seaside holidays become popular?
- Are seaside holidays still popular?
- Who is Grace Darling? Where are they from?
- How did Grace Darling actions change the way we do things today?

PSHE

Children will think about:

- Protecting our planet
- Adapting to change
- The importance of exercise
- Balance of good health and exercise
- Keeping fit and healthy

PE

Athletics

- Run at different speeds and thinking about distance
- Jump from a standing position
- Jump over obstacles
- Throw a variety of objects towards a target

Striking and fielding

- Hitting, kicking and or rolling
- Staying in a given 'zone'
- Using tactics
- Following rules

Music

Reflect, Rewind and Replay

Children will:

- Perform to an audience
- Listen and appraise a range of music
- Improvise and compose

Summer 2 Year 2

Seasides!



RE

Diversity Unit- Humanism

Children will discuss:

- Introduction to the diverse religious and non-religious landscape with the local area
- How do Humanists express their beliefs?
- What do Humanists believe?
- What makes humans special?
- What do Humanists celebrate?
- How do Humanists believe we can be happy and help others?
- What books do Humanists read?

Science

Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Plants

- Observing plants
- Seeds and bulbs

Computing

Programming quizzes

- Using Scratch program to move and give instructions to an avatar

E-Safety

- Can recognise that content on the internet may belong to other people.
- Can describe why other people's work belongs to them.

DT

Textiles

Children will:

- Create templates
- Practice joining techniques
- Learn about Orla Kielly- designer of fabrics