

### Key Stage 1 Curriculum Coverage

| <u>Year 1</u>                                                | <u>Autumn</u>                                                                                                                                                   | <u>Spring</u>                                                                                                                                                  | <u>Summer</u>                                                                                                                               |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| History                                                      | Significant people: Why are Mary Seacole, Florence Nightingale and Edith Cavell important?                                                                      | Significant people / historical event: Is having a monarch important?                                                                                          | Significant people / historical event: Is George Stephenson someone significant?                                                            |
| Geography                                                    | Where I live: What is the Geography of Burradon? How do we read maps and plan routes?                                                                           | Continents and oceans: What can we find out about the world?                                                                                                   | Seasons: How does the weather change through the year?                                                                                      |
| RE                                                           | Christianity: What can we learn about Christianity from visiting a church?<br><br>What do Christians believe about God?<br><br>Why are gifts given at Christmas | Christianity:<br>Why is Jesus special to Christians?<br><br>What is the Easter story and why do we celebrate Easter?                                           | Buddhism:<br>What can we find out about Buddha?                                                                                             |
| Science<br>Seasonal changes to be taught throughout the year | Plants- deciduous and evergreen trees                                                                                                                           | Animals including humans<br><br>Plants- wild and garden flowers                                                                                                | Plants- structure of flowering plants<br><br>Everyday materials                                                                             |
| Art and Design                                               | Drawing and exploring line                                                                                                                                      | Sculpture - paper play                                                                                                                                         | Painting and mixed media - colour splash                                                                                                    |
| Design Technology                                            | Structures                                                                                                                                                      | Food- smoothies                                                                                                                                                | Mechanisms- Wheels and Axles                                                                                                                |
| Computing                                                    | E-Safety - Health and Wellbeing and cyberbullying<br><br>Computing systems and networks<br><br>Creating media- Digital painting                                 | E-Safety - Privacy and security and Online reputation, self-image and identity<br><br>Programming A- moving a robot<br><br>Data and information- Grouping data | E-Safety - Relationship and Communication and copywriter and ownership<br><br>Creating media- Digital writing<br><br>Programming animations |
| Music                                                        | Hey you!<br>Rhythm in the way we walk                                                                                                                           | In the groove<br>Round and round                                                                                                                               | Your imagination<br>-Reflect, rewind, replay                                                                                                |

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| Physical Education | Multi skills<br>Gymnastics                                                                                                                                                                                                                         | Invasion games<br>Net/wall games                                                                                                 | OAA / skipping<br>Striking fielding / Athletics                                                                                          |
| PHSCE              | Lifewise Scheme<br>Pol- Ed resources<br><br><u>Whole school focus</u><br>Anti- bullying charter, policy and activities<br><br>Visions and values<br><br>Focus on resilience<br><br>NSPCC Pants rule and terminology<br><br>Different families work | Lifewise scheme<br>Pol-Ed resources<br><br><u>Whole school focus</u><br>Careers<br><br>Drug Education<br><br>Financial Education | <u>Lifewise scheme</u><br>Pol-Ed resources<br><br><u>Whole school focus</u><br>Keeping fit and healthy including Food<br><br>NSPCC talks |
|                    |                                                                                                                                                                                                                                                    |                                                                                                                                  |                                                                                                                                          |

| <u>Year 2</u>                           | <u>Autumn</u>                                                                                                                                                                   | <u>Spring</u>                                                                                                                                                        | <u>Summer</u>                                                                                                                                                          |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History                                 | Local study: How did Burradon Pit help the village?                                                                                                                             | Historical Event: Which Great Fire has the most impact? Great Fire of Newcastle/London                                                                               | Historical event: Have seaside holidays changed over time?                                                                                                             |
| Geography                               | The UK: What kind of place is it?                                                                                                                                               | St Lucia: How does St Lucia compare with the North East?                                                                                                             | Local area- The North East Coast: Why do we love living beside the seaside so much?                                                                                    |
| RE                                      | <p>Christianity:<br/>Why is the bible special to Christians?</p> <p>What can we learn from the story of Saint Cuthbert?</p> <p>How and why is light important at Christmas?</p> | <p>Christianity:<br/>What does it mean to belong to Christianity?</p> <p>How do Christians celebrate Easter?</p>                                                     | <p>Buddhism:<br/>How do Buddhists show their beliefs?</p> <p>Comparison Unit:<br/>What can we learn about our local faith communities? (Christianity and Humanist)</p> |
| Science                                 | Animals including humans                                                                                                                                                        | Everyday materials                                                                                                                                                   | Living things and their habitats                                                                                                                                       |
| Plants to be taught throughout the year |                                                                                                                                                                                 |                                                                                                                                                                      |                                                                                                                                                                        |
| Art and Design                          | Drawing - understanding tone and texture                                                                                                                                        | Painting and mixed media - life in colour                                                                                                                            | Sculpture and 3D:clay houses                                                                                                                                           |
| Design Technology                       | Mechanisms -Moving picture cards                                                                                                                                                | Food- fruit salad                                                                                                                                                    | Textiles -Puppets                                                                                                                                                      |
| Computing                               | <p>E-Safety - Health and Wellbeing and cyberbullying</p> <p>Computing systems and networks- IT around us</p> <p>Creating media- Digital photography</p>                         | <p>E-Safety - Privacy and security and Online reputation, self-image and identity</p> <p>Programming A- Robot Algorithms</p> <p>Data and information- Pictograms</p> | <p>E-Safety - Relationship and Communication and copywriter and ownership</p> <p>Creating media- Digital music</p> <p>Programming quizzes</p>                          |

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| Music | Hands, Feet, Heart                                                                                                                                                                                                                                 | I wanna play in a band                                                                                                            | Friendship song                                                                                                                                  |
|       | Ho Ho Ho                                                                                                                                                                                                                                           | Zootime                                                                                                                           | Reflect, rewind and replay                                                                                                                       |
| PE    | Multi skills                                                                                                                                                                                                                                       | Invasion games                                                                                                                    | OAA / skipping                                                                                                                                   |
|       | Gymnastics                                                                                                                                                                                                                                         | Net/wall games                                                                                                                    | Striking fielding / Athletics                                                                                                                    |
| PHSCE | Lifewise Scheme<br>Pol- Ed resources<br><br><u>Whole school focus</u><br>Anti- bullying charter, policy and activities<br><br>Visions and values<br><br>Focus on resilience<br><br>NSPCC Pants rule and terminology<br><br>Different families work | Lifewise scheme<br>Pol- Ed resources<br><br><u>Whole school focus</u><br>Careers<br><br>Drug Education<br><br>Financial Education | <u>Lifewise scheme</u><br><u>Pol- Ed resources</u><br><br><u>Whole school focus</u><br>Keeping fit and healthy including Food<br><br>NSPCC talks |