

Science (Rocks)

- Identify and compare different rocks, understand and explain the rock cycle.
- To understand how different rock types including sedimentary, metamorphic and igneous are formed.
- To understand that not all rocks are the same and have different properties, both physical and appearance.
- To describe how fossils are formed when living things are trapped within rocks.
- To create their own fossils to be unearthed and explain the process.
- To recognise that soils are made from rocks and organic matter and to have an awareness that there are different soils.

Art (Drawing)

- Use simple shapes to form the basis of detailed drawings
- Develop their shading and blending techniques
- Collect textures using frottage.

French

- Understand where France is.
- Learn numbers and basic greetings
- Learn classroom objects
- Developing conversation skills.

Geography

How is the village of Great Missenden (Buckinghamshire) different to Burradon?

- Understand the word settlement and explore different settlements
- Use fieldwork to investigate the local area.
- Use maps to locate places
- Use a key to place items on a map

Music

- Charanga and singing strategy - Weekly Rhythm Grid (freestyle – creative apps)
- Let your spirit fly!
- Introduction to the recorder

Autumn Term Year 3

How does our village compare to Great Missenden?



Computing including E-Safety:

- What is the benefit of technology? Discussion of the risk of excessive use.
- Explore age restrictions and their use
- Improve word processing skills
- Develop understanding of digital devices.
- Understand how digital devices work and network connections.

PE (Gymnastics and Hockey)

- Move with control, space and fluency.
- Adapt sequences to suit different types of apparatus with support.
- Explain how strength and suppleness affect performances.
- Understand how to hold a hockey stick
- Know how to pass, receive and travel with a ball.
- Begin to understand attacking and defending.

RE

What do Hindu's believe?

- Belief in one God, One Supreme Being
- (Brahmin), represented and worshipped in many forms.
- The nature of God as expressed in murtis (images), pictures, symbols, Aum.
- Introduction to sacred texts and how they are used by Hindus.
- Introduction to how Hindu beliefs and values

PSHCE

- Lifewise scheme – including relationships, friendships and people we can trust
- Pol-Ed resources
- Know the visions and values of Burradon School with a focus on resilience.
- NSPCC pants rule and different families
- Thrive work
- Different families work