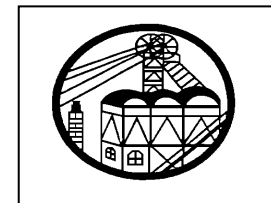


BURRADON COMMUNITY PRIMARY SCHOOL

Single Equality Action Plan

April 2020 – April 2023



This document details the actions the Governing Body will take over the next three years to satisfy the requirements of the protected characteristics as referred to within the School's "Single Equality Scheme".

The action plan is structured around our four key diversity objectives identified as follows:

1. To involve internal and external stakeholders in the equality process
2. To make our workforce more representative of the schools community
3. To increase staff and pupil knowledge and understanding of equality and diversity issues
4. To work together with stakeholders to deliver more effective and equal outcomes for staff and pupils.

Action	Equality (which strand(s) does it impact upon?)	Timescale (when will it be done by?)	Responsibility (who will be responsible for it?)	Progress
1) To consult with a range of stakeholders to gather information on the different groups represented. - Stakeholder questionnaire	<ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	April 2020	<ul style="list-style-type: none"> • Miss Hunter 	
2) To continue to raise staff awareness, personal knowledge and skills of the Single Equality Scheme and provide any training required in the 9 strands (e.g SEND).	<ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • SLT • LA support with training as required 	
3) Continue to implement identified physical and visual alterations (where necessary)	<ul style="list-style-type: none"> • Disability 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • LA support 	
4) To continue to ensure that the reviewed whole school curriculum covers and has impact on the strands of the Single Equality Scheme, including arts and cultural opportunity.	<ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • Mrs Watson (DH and Curriculum Lead) • Mrs Liddle (KS1) • Miss Round (EYFS) • Subject Leaders • Class teachers • All Staff 	

5) To ensure that materials and content of lessons, particularly when using media images and texts, cover a wide diversity of different cultures and people.	<ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • Mrs Watson (DH and Curriculum Lead) • Mrs Liddle (KS1) • Miss Round (EYFS) • Subject Leaders • Class teachers • All Staff 	
6) To continue to raise children's awareness of the diversity of Britain and the different groups which make up their local area, wider, UK and global community.	<ul style="list-style-type: none"> • Race 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • SLT • Miss Round (SMSC and RE) • Mrs Smith (Geography) • Subject Leaders • Class teachers • All Staff 	
7) To continue to raise children's awareness of the diversity of Britain and the different religions and beliefs which make up their local area, wider, UK and global community.	<ul style="list-style-type: none"> • Religion or belief 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • SLT • Miss Round (RE / SMSC) 	
8) To increase the number of first hand experiences provided to our children to further raise awareness of the diversity of their local area,	<ul style="list-style-type: none"> • Race • Religion or belief • Disability 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • SLT • Miss Round (RE / 	

wider area and Britain.			SMSC)	
9) To continue to ensure that opportunities are provided in school which ensure equal access to all groups including pupils with disabilities.	<ul style="list-style-type: none"> • Race • Gender • Disability • Sexual Orientation • Religion or belief • Age 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter • SLT • Subject Leaders • Class teachers • All Staff 	
10) To promote the school to the different groups, encouraging under represented groups to become more involved with the school and its work. (e.g make the workforce representative of the population, activities)	<ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	2020-2023	<ul style="list-style-type: none"> • Miss Hunter (Headteacher) • SLT • Subject Leaders • Class teachers • All Staff 	