

# **BURRADON COMMUNITY PRIMARY SCHOOL**

## **French Curriculum Overview (MFL Scheme)**

**(detailed 2026-2027)**



| <b><u>Year Group</u></b> | <b><u>Autumn Term 2026</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b><u>Spring Term 2027</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b><u>Summer Term 2027</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Year 3</b>            | <p><b>Unit 1: Je parle français!</b></p> <ul style="list-style-type: none"><li>• To understand and respond to simple classroom commands.</li><li>• To use spoken French to meet and greet others; begin to recognise, read and pronounce combinations of letters, words and set phrases</li><li>• To understand and use numbers 0 to 12.</li><li>• To be able to say what is in their pencil case, ask each other about items in their pencil case.</li><li>• To be able to write some sentences about what is in their pencil case using a writing frame for support.</li><li>• To be able to join with rhymes and songs and will know some off by heart.</li></ul> | <p><b>Unit 1: Je parle français!</b></p> <ul style="list-style-type: none"><li>• To understand and respond to simple classroom commands.</li><li>• To use spoken French to meet and greet others; begin to recognise, read and pronounce combinations of letters, words and set phrases</li><li>• To understand and use numbers 0 to 12.</li><li>• To be able to say what is in their pencil case, ask each other about items in their pencil case.</li><li>• To be able to write some sentences about what is in their pencil case using a writing frame for support.</li><li>• To be able to join with rhymes and songs and will know some off by heart.</li></ul> <p><b>Unit 2: Je me présente</b></p> | <p><b>Unit 2: Je me présente</b></p> <ul style="list-style-type: none"><li>• To understand and use set phrases to talk about themselves and ask others for simple personal information.</li><li>• To understand and use days of the week and weather phrases.</li><li>• To take part in a brief prepared task, using visual and other clues for support.</li><li>• To begin to recognise some French phonemes and pronounce sounds of combinations of letters and certain words accurately.</li><li>• In addition they will have learnt some rhymes and songs off by heart and be able to perform them in front of an audience.</li></ul> |

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| <b>Year 4</b>            | <p><b>Unit 3: Moi et Ma Famille</b></p> <ul style="list-style-type: none"><li>• To understand and use set phrases to talk about the family.</li><li>• To respond appropriately when asked the colour and size of items.</li><li>• To begin to develop skills in communicating in the foreign language in pairs and groups.</li><li>• To begin to use correct intonation in speaking activities.</li><li>• In addition they will have learnt a rhyme off by heart , be able to join in with a song and story and be able to write 2 or three sentences about their family.</li></ul> | <p><b>Unit 3: Moi et Ma Famille</b></p> <ul style="list-style-type: none"><li>• To understand and use set phrases to talk about the family.</li><li>• To respond appropriately when asked the colour and size of items.</li><li>• To begin to develop skills in communicating in the foreign language in pairs and groups.</li><li>• To begin to use correct intonation in speaking activities.</li><li>• In addition they will have learnt a rhyme off by heart , be able to join in with a song and story and be able to write 2 or three sentences about their family.</li></ul> <p><b>Unit 4: Les Animaux</b></p> <ul style="list-style-type: none"><li>• To be able to ask and answer questions about pets.</li><li>• To understand masculine, feminine and plural form of nouns and masculine and feminine form of adjectives in relation to pets.</li></ul> | <p><b>Unit 4: Les Animaux</b></p> <ul style="list-style-type: none"><li>• To be able to ask and answer questions about pets.</li><li>• To understand masculine, feminine and plural form of nouns and masculine and feminine form of adjectives in relation to pets.</li><li>• In addition they will be able to read and understand short descriptions of pets and also be able to write a short description ( 2 or 3 sentences) of their pet independently without support.</li></ul> |

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| <b>Year 5</b>            | <b>Unit 4: Les Animaux</b> <ul style="list-style-type: none"><li>• To be able to ask and answer questions about pets.</li><li>• To understand masculine, feminine and plural form of nouns and masculine and feminine form of adjectives in relation to pets.</li><li>• In addition they will be able to read and understand short descriptions of pets and also be able to write a short description ( 2 or 3 sentences) of their pet independently without support.</li></ul> | <b>Unit 4: Les Animaux</b> <ul style="list-style-type: none"><li>• To be able to ask and answer questions about pets.</li><li>• To understand masculine, feminine and plural form of nouns and masculine and feminine form of adjectives in relation to pets.</li><li>• In addition they will be able to read and understand short descriptions of pets and also be able to write a short description ( 2 or 3 sentences) of their pet independently without support.</li></ul> | <b>Unit 5: Mon anniversaire</b> <ul style="list-style-type: none"><li>• To recap numbers to 30 and beyond</li><li>• To introduce time</li><li>• To say two or 3 sentences about their daily routine.</li><li>• They will also understand when they hear or read 2 or 3 sentences about daily routine, weather, months and or seasons.</li></ul> <p>To learn about some cultural traditions in France, including Epiphany, Chandeleur and Easter.</p> |

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| <b>Year 6</b>            | <p><b>Unit 5: Mon anniversaire</b></p> <ul style="list-style-type: none"><li>• To recap numbers to 30 and beyond</li><li>• To introduce time</li><li>• To say two or 3 sentences about their daily routine.</li><li>• They will also understand when they hear or read 2 or 3 sentences about daily routine, weather, months and or seasons.</li></ul> <p>To learn about some cultural traditions in France, including Epiphany, Chandeleur and Easter.</p> | <p><b>Unit 11: J'habite (Places in town)</b></p> <ul style="list-style-type: none"><li>• To be able to talk about different rooms in the house, use prepositions to explain where things are and what they do in each room.</li><li>• To be able to give a detailed description of their house and use a dictionary unaided to assist with unknown vocabulary.</li><li>• Some children will have progressed further and be able to use new vocabulary and structures imaginatively and confidently, with little teacher support.</li><li>• To give and exchange information about their home orally and in written form, include details and use complex sentences confidently.</li></ul> | <p><b>Unit 11: J'habite (Places in town)</b></p> <ul style="list-style-type: none"><li>• To be able to talk about different rooms in the house, use prepositions to explain where things are and what they do in each room.</li><li>• To be able to give a detailed description of their house and use a dictionary unaided to assist with unknown vocabulary.</li><li>• Some children will have progressed further and be able to use new vocabulary and structures imaginatively and confidently, with little teacher support.</li><li>• To give and exchange information about their home orally and in written form, include details and use complex sentences confidently.</li></ul> |