

Music Coverage 2026-2027

	Au1	Au2	Sp1	Sp2	Su1	Su2
FS1	Singing songs and nursery rhymes. Setting time aside for the children to sing to their peers.	Christmas songs for nativity. Remember and sing entire songs.	Singing songs and nursery rhymes. Talking about which are my favourite and what I like/dislike about them? Dancing to music.	Singing songs in the correct pitch. Match pitch of songs adults sing.	Playing instruments and talking about how they make me feel. Moving melody (up and down, down and up) of familiar songs.	Change familiar songs and sing them with confidence. Playing instruments with increasing control and talking about how they make me feel.
FS2 (and FS1 when appropriate)	<u>Charanga</u> -Weekly Rhythm grid (freestyle – creative apps) -Me <u>Singing strategy</u> Pat a cake Name song This old man Five little ducks <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -My stories <u>Singing strategy</u> I’m a little teapot Grad old duke of York Ring o’roses Hickory dickory dock Nativity songs <u>Assessment</u> (seesaw evidence)	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Everyone <u>Singing strategy</u> Happy and you know it Wind the bobbin up Rock a bye baby Five little monkeys <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u>	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Our world <u>Singing strategy</u> Old MacDonald Wheels on the bus Incy wincy Baa baa black sheep <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Big bear funk <u>Singing strategy</u> Name song Things for fingers Hickory dickory dock If you’re happy and you know it <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u>	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Reflect, rewind, replay (Consolidation of all skills covered over the year) <u>Singing strategy</u> Revisit favourite songs sung all year round. <u>Assessment</u> (seesaw evidence)

	Ten pieces	<u>Singing celebration assembly</u> Perform your song!	Perform your song!		Perform your song!	<u>Singing celebration assembly</u> Perform your song!
		Ten pieces				
Year 1	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Hey you! <u>Singing strategy</u> Hey you! Topic songs? <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Rhythm in the way we walk <u>Singing strategy</u> Rhythm in the way we walk Banana rap Nativity songs <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -In the Groove <u>Singing strategy</u> In the groove various versions Topic songs? <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Round and round <u>Singing strategy</u> Round and round Topic songs? <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Your imagination <u>Singing strategy</u> Your imagination Topic songs? <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga</u> -Weekly Rhythm grid(freestyle – creative apps) -Reflect, rewind, replay (Consolidation of all skills covered over the year) <u>Singing strategy</u> Mr Double trouble As I was walking down the street <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!
Year 2	<u>Charanga including singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Hands feet and heart unit	<u>Charanga including singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Ho Ho Ho (mid-end of term)	<u>Charanga including singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -I wanna play in a band	<u>Charanga including singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Zootime	<u>Charanga including singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Friendship song	<u>Charanga including singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Reflect, rewind, replay

	-Weekly Rhythm grid(freestyle – creative apps) -Mamma Mia <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	-Weekly Rhythm grid(freestyle – creative apps) <u>Wider opportunities-</u> glockenspiel unit <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	-Weekly Rhythm grid(freestyle – creative apps) -Stop! <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	-Weekly Rhythm grid(freestyle – creative apps) -Lean on me <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	-Weekly Rhythm grid(freestyle – creative apps) -Blackbird <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	-Weekly Rhythm grid(freestyle – creative apps) -Reflect, rewind, replay (Consolidation of all skills covered over the year) <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!
Year 5	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Happy <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Classroom Jazz 1 <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -A new year carol <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -You’ve got a friend <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Music in Me <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Reflect, rewind, replay (Consolidation of all skills covered over the year) <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u>

						Perform your song!
Year 6	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Happy <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Classroom Jazz 1 <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -A new year carol <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -You’ve got a friend <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Music in Me <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!	<u>Charanga and singing strategy</u> -Weekly Rhythm grid(freestyle – creative apps) -Reflect, rewind, replay (Consolidation of all skills covered over the year) <u>Assessment</u> (seesaw evidence) <u>Singing celebration assembly</u> Perform your song!