



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2026-2027



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. We spent in total £2831.84 on this action point. This included:</p> <ul style="list-style-type: none">• Healthy schools award preparation• Subject leader release time• Mental health first aid courses• Staff training on educational visits• Food hygiene training• Occupational therapy training for SEND pupils• First aid training• Toothbrushing training• SEND training on sensory world	<ul style="list-style-type: none">• First aid and medical issues are dealt with confidently and safely across school. Staff are competent in their role and school is well-resourced with first aid equipment.• Subject lead updated all policies, paperwork, budget, planning and ordering so the PE and sport runs smoothly in school.• 2 members of staff trained in mental health first aid which supports both staff and pupils with a range of mental health difficulties.• 2 members of staff attended educational visit training for SEND pupils and have a better understanding of what to consider prior and during a visit to support all pupils needs.• Staff have updated food hygiene training and are well equipped for cooking and handling food in schools safely.• 1 member of staff attended OT training and have a greater awareness of how to support pupils with foundational knowledge such as handwriting as well as physical difficulties.• 1 staff member completed toothbrushing training to disseminate to school staff. All children in	

<p>Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>We spent in total £10683.09 on this action point. This included:</p> <ul style="list-style-type: none"> • Top up swimming • New sport-specific resources • All equipment has been safety-checked <p>Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement. We spent in total £1292.79 on this action point. This included:</p> <ul style="list-style-type: none"> • Rockery resources 	<p>EYFS and Y1 are taking part in the toothbrushing to improve oral health. This began in summer term.</p> <ul style="list-style-type: none"> • Swimming statistics showed 93% of the Y6 cohort could swim 25m with confidence, 73% could swim a range of strokes and 93% could perform safe self-rescue in water. • Resources to support children in PE. New hockey sticks have been purchased for the children as old equipment was ruined. • All equipment the children have access to has been risk-assessed and all is in good working order. • All equipment has been maintained and any repairs have been carried out. • Sport and PE lead kept track of budget, clubs, curriculum, timetables, ensuring vulnerable groups were listened to, sports crew meetings, sorting and ordering resources for lessons and leisure time. PE and sport premium budget completed online alongside Head teacher and business manager. • Pond in woodland area is now rockery which the children can access freely and safely. Children have sensory plants and herbs that support our SEND children and create a calming impact in 	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered by all pupils. We spent in total £2393.81 on this action point. This included:</p> <ul style="list-style-type: none"> • High Borrans residential trip for KS2 pupils <p>Key indicator 5: Increased participation in competitive sport. We spent in total £0 on this action point. This included:</p>	<p>the woodland area.</p> <ul style="list-style-type: none"> • Pupils gained leadership, physical, collaborative skills and tried new activities which tested their resilience and perseverance. They learnt to work as part of a team in a new environment and stay away from home without home comforts. 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Closely monitor PE planning across all areas to ensure progression from year to year.	Staff will have a more focused and skill-specific plan to follow for PE lessons. Pupils will have a clear pathway of progression from EYFS to Year 6 in all aspects of PE such as athletics, net/wall games, invasion games etc.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	There will be planning to easily deliver from in the future which links with each year group and includes differentiation for SEND pupils and to challenge pupils. New staff and staff in new year groups will be supported.	£800
Buy resources to encourage children to be active for long periods of time. Track 60 active minutes in school through club registers, break time activity participation and explore lunch clubs. Compare data to last academic year.	Children are encouraged to be active in school. Children will be aware of how they can be active and the effects it has on their minds, bodies and wellbeing when they are active. Data will be collected to compare to last academic year and we will see an increase in uptake of activity choices within school.	Key indicator 5: Increased participation in competitive sport.	There will be an overall approach fostered by the whole school community to encourage all pupils and staff to engage in 30 active minutes within school time.	£1000
To ensure intra-school competitions between a range of classes are timetabled across the year.	Adjacent classes will have met for a house team competition half termly. Children will have taken part in competitions and understand the impact on their health and wellbeing. They will	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Children will have a positive experience of competitive sport. Pupils will be enthusiastic about competitive sport in the future.	£500

Run and organise sports crew activities across school	have gained good sportsmanship. Sports TA and PE lead to organise, plan and deliver activities with sports crew during lunch and break times to all KS1 and KS2 pupils.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Sports crew are empowered and responsible for enthusing peers in becoming active and taking part in a range of sports.	£500
Mrs Baty to work with SENDco to ensure all SEND pupils needs are met through sport and PE in school.	SEND pupils are fully involved in decision making linked to sports and activities before, during and after school. SEND pupils will have a voice within the sports crew team and their opinions valued and taken into account when shaping the PESSPA opportunities in school.	Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.	SEND pupils are empowered and feel 'heard' their views are taken into account in decision making for clubs at lunch time and before and after school.	£250
Top-up swimming	Pupils will have received top-up swimming lessons to ensure they make most progress in their swimming in KS2.	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Staff, pupils and parents are aware of pupil progress made in swimming and whether they have achieved the swimming objectives for end of KS2.	£1000
Attend competitions and festivals both virtually and in person	All pupils in KS2. Some in KS1 where appropriate. Skipping school.	Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils experiencing a competitive activity Pupils enjoying taking part in a large-group physical activity	£1000

Release PE lead teacher to collate information for role in school linked to PESSPA.	PE lead teacher Sports crew for meetings termly PE TA to support with activities	Key indicator 3: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement	Lead teacher to attend network meetings and use new knowledge to implement in school. Curriculum checks made to ensure all staff are confident in teaching this years matrix and any training concerns sorted through CPD. Ensure all PE documentation is up to date and on the website.	£300
Maintain and fix any issues with equipment to ensure they are safe to use.	All pupils and staff safety	Key indicator 1 - The engagement of all pupils in regular physical activity	All equipment is safe to use and sport can continue safely with all pupils and staff in school.	£1000
Release staff to complete healthy school award	Release PSHCE lead to compile evidence and complete healthy school award.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff member has completed award paperwork. Schools achieves healthy school award.	£250
Purchase vouchers for winners for being active	Clip n climb vouchers purchased for winners to receive for being active in school holidays	Key indicator 2: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils had the opportunity to be active and present photos as evidence to school. 3 winners chosen out of entries.	£100

Purchase equipment for use with SEND pupils across KS1 and KS2	Resources will be purchased and used with pupils with SEND to improve their physical development, fine and gross motor skills.	Key indicator 1 - The engagement of all pupils in regular physical activity	All pupils will have resources to use for years in the future to enhance fine and gross motor skills and physical activity and engagement.	£1000
Wellbeing resources purchased for all pupils linked to whole school thrive.	Resources purchased for thrive activities across school to encourage pupil wellbeing and comfort within school and beyond. Pupils will feel regulated and supported with their mental health.	Key indicator 1 - The engagement of all pupils in regular physical activity	All pupils will have resources and strategies they can depend on to engage in daily life with positive mental health.	£1000

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	