



Burradon Community Primary School

GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES

September 2026

Introduction

Under Section 88 of the Education and Inspections Act 2006, the Governing Body of Burradon Community Primary School is required to make and review a written Statement of Behaviour Principles to guide the Headteacher in determining measures to promote good behaviour and in preparing the school's legally required School Behaviour Policy.

This document is that written Statement and has been prepared with reference to the 'Behaviour and discipline in schools – Guidance for governing bodies' document issued by the Department for Education (September 2015).

This is a statement of principles, not practice. It has been prepared by the Governing Body following consultation with the Headteacher, school staff, parents and pupils in order to ensure that the principles are both relevant and appropriate for the standard of behaviour expected. It will be reviewed regularly to take account of any legislative or other changes that may affect its content or relevance.

The Governing Body of Burradon Community Primary School believe that high standards of behaviour lie at the heart of a successful school that enables children to make the best possible progress in all aspects of their school life.

At Burradon Community Primary School everyone is valued as an individual, capable of growth, change and development. Relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. There are high expectations which support the development of pupils as effective and responsible citizens.

Principles

Right to feel safe at all times:

All pupils, staff, parents/carers and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable and, even if it occurs outside of school hours or away from the school premises, will not be tolerated and will be dealt with according to the Burradon Community Primary School's Positive Behaviour Management Policy.

High Standards of Behaviour:

Governors believe that high standards of behaviour are essential for a successful school and for achieving the school's vision. Governors also believe that meeting standards of behaviour during the school day will have a positive effect on the life of pupils outside of school, encouraging them to become valuable members of the community.

Inclusivity and Equality:

Burradon Community Primary School is an inclusive school where all members of the school community should be free from discrimination of any description. This is promoted in the day-to-day life of the school and is set out in the Equality Policy. The Positive Behaviour Management Policy must state that bullying and discriminating behaviour that goes against the Equality Policy will not be tolerated. The Positive Behaviour Management Policy will include a clear, concise anti-bullying statement that can be understood by all members of the school community. Measures to counteract bullying and discrimination will be applied consistently and monitored for their effectiveness by the Headteacher.

Although the school's legal duties for compliance with section 149 of the Equality Act 2010 with regards to the elimination of discrimination, and which are described in the Equality Policy, and with section 175 of the Education Act 2002 with regards to safeguarding and promoting the welfare of children will be reinforced in the Positive Behaviour Management Policy, reasonable adjustments to the application of the policy may be made by the Headteacher and the staff in order to safeguard vulnerable pupils, and particular those with special educational needs and disabilities.

Class Charter:

At the start of each academic year, each class discusses and agrees a class charter that set out the expected standards of behaviour and that are consistent with the school's values and the Positive Behaviour Management Policy. These must be displayed in classrooms and round school. Governors expect these rules to be applied consistently by the school community.

Rewards and Sanctions:

The Governors expect the Positive Behaviour Management Policy to set out a range of clearly defined rewards and sanctions that encourage good behaviour, discourage unacceptable behaviour and that can be applied consistently, fairly, proportionally and reasonably across the school. The policy must make it clear how and when rewards and sanctions, which include both fixed-term and permanent exclusions, will be applied. Governors feel very strongly that exclusions, particularly those that are permanent, must only be used as the very last resort.

For consistency, the rewards and sanctions should also be explained to all those who have responsibility for pupils. The policy must set out the criteria the school will use to determine when a multi-agency assessment will be considered for pupils who display continuous disruptive behaviour. The policy must set out the process by which a pupil or parent/carer can appeal against a sanction that they believe has been applied unreasonably. Governors expect the Headteacher to inform the police if there is any evidence of a criminal act. The Headteacher will monitor the reward and sanction system regularly for consistency, fairness and effectiveness and report back to the Governors.

Governors expect pupils and parents to co-operate to maintain an appropriate climate for learning. Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards school staff will not be tolerated. If a parent/carer does not conduct

themselves properly, the Headteacher and/or the Chair of Governors may ban them from the school premises.

Equal Opportunities and Inclusion

Burradon Community Primary School is committed to working towards equality of opportunity in all aspects of school life. The school will work to ensure that the policy and programme is relevant to everyone regardless of gender, culture, faith, race, academic ability, sexuality or sexual orientation.

Review

Governors will review these principles annually. They will ensure this policy is made available to parents/carers on the school's website. Governors will ensure parents/carers are consulted whenever substantial changes to these principles are planned.

Next review: September 2027